

Pioneer Federation
Medium term plan
Cycle 2, Term 5
Geography



Subject: How do the National Parks of Yosemite, US and the Downs, UK, compare?	
Key Concept/ Theme: Human/Physical Features	
Prior Learning links: Yr 3/4 South America, Rivers, Volcanoes yr 5/6 North America, How do geographers organise Earth?	
Vocabulary: , National Park, physical feature, human feature, sustainability, protection, glacier	
Trips; Berwick Church, Charleston Manor,	
1.	<p>Where is Yosemite? What do we know about North America? LO: <i>Let's learn about Yosemite National Park</i> Activity: Children will understand that Yosemite National Park is an area of protected land. They will locate it on a map and identify it as being in the state of California in the USA. They will use photos to start identifying the physical features of the park, as well as finding out some general facts about it. Future learning links: Compare to the South Downs</p>
2.	<p>What are the features of Yosemite National Park? Reconnection: Where is Yosemite? LO: Let's learn about the features of Yosemite Activity: Children will learn about the key features of Yosemite National Park. Starting at the glaciers in the mountains, they will find out how water travels through the park, creating rivers, lakes, streams and waterfalls. They will also find out how humans harness water in the park, such as the O'Shaugnessy Dam and Hetch Hetchy Reservoir. Can children explain what a glacier is? <ul style="list-style-type: none"> • Can children describe the journey of water from a mountain glacier to the ocean? • Can children use appropriate vocabulary to describe the journey of a river? </p>

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<p>3 (May take two lesson)</p>	<p>What is the South Downs National Park? Reconnection: What are the features of Yosemite National Park? LO: Let's learn about the South Downs National Park Activity: https://www.southdowns.gov.uk/</p> <p>Discuss a National Park and which is our closest. Explain South Downs is our closest and the Newest National Park. Pupils generate questions to further their knowledge. i.e. When was it formed? Why did it need to be a national park? What makes it a national park? What area is it? How large is it? Who is responsible for looking after it? What does it actually mean for visitors/residents etc.</p> <p>Create an information leaflet based on findings either by hand or on computer. Scaffold by giving specific areas to research</p> <ul style="list-style-type: none"> • Can children locate the South Downs National Park on a map? • Can children describe some of the physical and human features found in the South Downs National Park?
<p>4</p>	<p>How do the National Parks of Yellowstone, US and the Downs, UK compare? Reconnection: What are the human and physical features of Yosemite? LO: Let's learn to compare National Parks in different locations Activity: Recap previous lessons learning- discover what is similar and what is different about the two areas. What makes them both national parks? Present findings in their own way (or in a simple table)</p> <ul style="list-style-type: none"> • Can children identify ways in which Yosemite and a UK national park are similar? • Can children identify ways in which Yosemite and a UK national park are different?
<p>6</p>	<p>Quiz</p>
<p><u>End Points:</u></p> <p>To know the location of the South Downs National Park</p> <p>To describe the key human and physical features of the South Downs and Yosemite National Parks</p> <p>To know why humans have created these create national parks</p>	

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To understand their importance for preservation and sustainability

To know the geographical similarities and differences of the two regions

Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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