

**Pioneer Federation**  
**Medium term plan**  
**Cycle 2, Term 5**  
**Music**



<b>Subject:</b> Music	
<b>Key Concept/ Theme:</b> Using traditional melodies to support topic-based learning, listening, composing and performing	
<b>Prior Learning links:</b> Familiarity with traditional melodies, knowledge of dynamics.	
<b>Vocabulary:</b> Dynamics, melody, song, names of some percussion instruments	
<b>Key Music:</b> <i>Frere Jacques</i> , music from 'Jack and the Beanstalk', <i>I'm a hungry caterpillar</i> , <i>In the Garden</i> , traditional African music, Ladybird – boomwhackers	
<b>School specific areas to cover (where applicable):</b>	
1	<p>Deeper learning question: <i>Can you make up your own version?</i></p> <p>Reconnection: <i>What is a melody?</i></p> <p>LO: Let's learn to repeat a melody accurately.</p> <p>Activity: Listen to 'Frere Jacques', learn song, perform it and make up own version.</p>
2	<p>Deeper learning question: <i>Can they include different dynamics in their work?</i></p> <p>Reconnection: names of some percussion instruments.</p> <p>LO: Let's learn to play dynamics using percussion instruments.</p> <p>Activity: Put appropriate percussion sound effects to sections of 'Jack and the Beanstalk'.</p>
3	<p>Deeper learning question: <i>Tell me things that are good about our singing and what we can improve.</i></p> <p>Reconnection: <i>What are dynamics in music?</i></p> <p>LO: Let's learn to sing with dynamics.</p> <p>Activity: Listen to the song (<i>I'm a hungry caterpillar</i>), learn song, perform it and make up own version</p>
4	<p>Deeper learning question: <i>What is expression in music?</i></p> <p>Reconnection: <i>What are dynamics in music?</i></p> <p>LO: Let's learn to sing with dynamics and expression.</p> <p>Activity: Listen to 'In the Garden', learn song, perform it and add appropriate percussion sounds to it.</p>
5	<p>Deeper learning question: <i>If you were going to write a piece of music about 'Handa's Surprise', what sorts of sounds or instruments would it have?</i></p> <p>Reconnection: names of some percussion instruments.</p> <p>LO: Let's learn to describe dynamics in music.</p> <p>Activity: Listen to the song. <i>How does it make you feel? Can you draw a picture about the music? Can you draw the instruments that you can hear?</i></p>
6	<p>Deeper learning question: <i>Can you make up your own version or add percussion instruments to your performance?</i></p> <p>Reconnection: names of some percussion instruments.</p> <p>LO: Let's learn to play dynamics using percussion instruments.</p> <p>Activity: Put appropriate percussion sound effects to sections of 'The bad-tempered ladybird'.</p>

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End of unit quiz: *What have you enjoyed most about Music this term? Why? What does the word 'expression' mean?*

End points:

- Knowledge of familiar melodies, linked to topic-based learning
- Confidence to perform (voice and percussion)
- Put on a class performance (recorded or live)