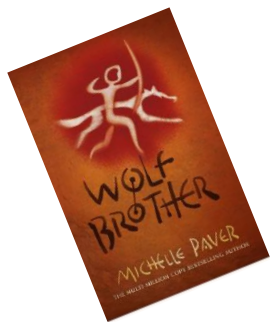


Term 3 Newsletter

What makes a hospitable environment?



Dear Parents,

We hope you have had a restful break and a lovely Christmas! This term, we are starting a new geography topic based around 'What makes a hospitable environment?'. We will explore a variety of texts such as, Wolf Brother by Michelle Paver, Holes by Louis Sachar and No Ballet Shoes in Syria by Catherine Bruton.

Reading	Please read with your child at least three times a week at home and ensure it is signed and dated. A member of staff will be checking reading diaries on a Monday and counting the number of reads on the class record. Lexia can count towards reading minutes.
Maths	Maths homework will be set on a Monday and will be expected to have been completed by the following Monday .
Times Tables	Children will learn their tables and practise these in school. Children should be practising their tables regularly at home. The children have log in details for Times Table Rockstars.
Grammar	Grammar homework will be sent home on a Monday and will be expected to have been completed by the following Monday .

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.




Reminders – Please can you make sure your child brings in a water bottle each day; ensure all jumpers are labelled and bring a coat. Year 5 and 6 still have PE on a Friday, so children should ensure their PE is in school on this day.

Many thanks for your continued support,

Kind regards,

Mrs Mandy

What makes a hospitable environment?
Learning Map

<p>Literacy</p> 	<p>Wolf Brother</p> 	<p>Shakespeare Sonnet 18</p> 	<p>Holes</p> 																		
<p>Maths</p> 	<p>Fractions, Decimals and Percentages</p> <table border="1" data-bbox="542 403 742 515"> <thead> <tr> <th>Decimal</th> <th>Percentage</th> <th>Fraction</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>50%</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>0.25</td> <td>25%</td> <td>$\frac{1}{4}$</td> </tr> <tr> <td>0.75</td> <td>75%</td> <td>$\frac{3}{4}$</td> </tr> <tr> <td>0.2</td> <td>20%</td> <td>$\frac{1}{5}$</td> </tr> <tr> <td>0.1</td> <td>10%</td> <td>$\frac{1}{10}$</td> </tr> </tbody> </table>	Decimal	Percentage	Fraction	0.5	50%	$\frac{1}{2}$	0.25	25%	$\frac{1}{4}$	0.75	75%	$\frac{3}{4}$	0.2	20%	$\frac{1}{5}$	0.1	10%	$\frac{1}{10}$	<p>Perimeter and Area</p> <p>Area and Perimeter</p> 	<p>Statistics</p> 
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<p>Art</p> 	<p>Character design and illustration</p> 																				
<p>Geography</p> 	<p>What are the characteristics of North America?</p> 																				
<p>PSHE</p> 	<p>Dreams and Goals</p> 																				
<p>Computing</p> 	<p>Spreadsheets</p>  																				
<p>RE</p> 	<p>Hinduism- Why do Hindus want to be good?</p> 																				
<p>P.E.</p> 	<p>Dance</p> 																				
<p>Music</p> 		<p>Setting Texts to Music</p> 																			
<p>Science</p> 	<p>Living Things in their Habitats</p> 																				
<p>French</p> 	<p>Les Habitats</p> 																				