Why should we look after the oceans? Year 1 and 2 Newsletter Term 4 2024

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Dear Parents and Carers,

Term 3 saw us dive into learning about animals. The children loved exploring animals from around the globe, and learning about animals at Drusillas! In term 4, we will be looking at oceans and why we should keep them safe. The children will explore materials in science linked to the impact onto the ocean, write poetry and explore one of the biggest events to happen within an ocean; the sinking of the Titanic.

Some of the texts we will be using for our learning are:



If you would like a learning activity to complete at home this term with your child, you could choose from one of these example activities:

- Make a sculpture from recycled materials.
- Visit the beach and create some art work!
- Research the oceans around the world and create a fact file.
- Research people that advocate for our oceans (For example Greta Thunberg)
- Create a story around the animals in the ocean or a lighthouse keeper.

The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work.

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will have a topicbased 'show and tell' weekly on a Friday, see below the slot for your child.

Week 1 Friday 1st March - Year 1 boys

Week 2 Friday 8th March – Year 2 girls

Week 3 Friday 15th March – Year 1 girls

Week 4 Friday 22nd March – Year 2 boys

		Ferm 4 Learning Map	
Literacy	Tighthouse Keeper's Lunch		HIGH U LIGHTHOUSE
	Story re-telling	Poetry	Information texts
Maths	Y2 Multiplication and division Y1 Place value within 50	Measure - length and height	Measure – mass and volume
Science	Investigations	Materials	Questioning
		PLASTIC WOOD CLASS METAL	
History	What did we l	earn from the sinking of the T	ïtanic?
Music		Composing music	21.7.8 5.4.EL
ICT	E-Safety	purple mash 2 simple	Animated story books
PSHE	Healthy Ma	Healthy me	C
DT		Sculptures and recycled materials	
RE	±	Why does Easter matter to Christians?	8 😔 🍮

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Reading	Please read with your child at least three times a week , even if it is just for 5 minute When reading with your child, please acknowledge the fact that the book has been read b <u>signing and dating in the reading record book</u> .	
	During reading sessions, please discuss the story with your child and ask them questions about what they are reading. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Little Wandle Phonics books will be changed every Monday. If your child does not return the previous weeks book, they will not be sent home with a change of book the next week. Beyond this, children will be on a coloured reading phase and can change these as frequently as they need to.	
Spellings	Spellings will be given out in Week 1 - Please practice these words with your child at home. These will then be tested in school in your child's spelling book and scores will be written in the book at the end of the week for you to see.	
Maths	For Maths Home learning please use your times table rockstars login and get practicing!	

Useful information and reminders:

This Term's Forest School will be: Thursday 29th February (this won't be an annual event).

Please can you make sure your child brings in a **water bottle** and their **book bag** each day.

- The children will need a **named coat**, **hat and gloves** in school as the weather stays cold and wet.
- Our PE days are Thursdays and Fridays so please send your child into school in their PE on these days.

Miss Folkard (the student teacher supporting Cherry's) will be with us for the first three weeks of this term before she heads back to University to finish of her teacher training.

As always, please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Pike, Mrs Fry and Mrs Nevill