

Term 5 Week 2 Friday 26th April 2024

Headlines from our Head of School

Focus on 'Ensuring Pupil Voice is heard'.

St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Mrs Jane Robinson

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Children on our Pupil Governor team expressed their wish to return to having a dog on site. Mrs Bastin's dog, Benny, was well loved and much missed when Mrs Bastin moved to another school, so after extensive research and planning by Mrs Perry, our Pupil Governor facilitator, we will soon be able to reinstate this wonderful addition to school life!

We are very fortunate that Mrs Trengove and Mrs Pike have delightful dogs who have gone through the assessment process to be allowed to visit us at school. Very soon we will be talking to the children about their visits and trialing some time with them.



Let me introduce the dogs!

Griff is a 2 year old brown and white Springer Spaniel. He has lived with Mrs Pike and her family since he was a puppy and is very used to being around young children. His favourite things to do include going for long walks, especially if there is a river or sea to swim in to clean off! Griff is a very calm and friendly dog who enjoys being around people. He really loves being stroked softly and if he is lucky enough to be offered a treat, he will take it off you very gently!



PIONEER



Indie is a 4 year old black Cockapoo. Indie has been with Mrs T and her family since she was a puppy. She is an extremely friendly, affectionate, happy dog who loves to be stroked and thrives on social interaction. One of her favourite things to do is to chase a ball and after a busy day she loves to chill!



When they are in school, they may visit the children in class for short periods but we will only have one dog in school at any one time and will share a timetable of their likely attendance soon!

We have a School Dog Policy and Risk Assessment in school should you wish to read these and we will be writing to all parents in advance of the dogs visiting the school for permission for your child to be involved. We are aware that some children will not be familiar, nor comfortable being around dogs so please do not hesitate to come and speak with Mrs Robinson if you have any questions or concerns.

(Currently the staff are in deep discussions about which of us will be 'named handlers' and where the dog beds should live... I am hopeful for one in my office!)

Mrs Robinson

Head of School

If you need the newsletter, or any other school letter, to be in a different format, please speak with Mrs Funnell in the school office.

If you need help or support with access to any information, please also contact Mrs Funnell.

Dates for your Diary



26th: School Book Fair - Stage 3:15pm 29th: School Book Fair - Stage 3:15pm 30th: Cherry Class to Hodore Farm 30th: School Book Fair - Stage 3:15pm 30th: Lilac Bake Sale - Playground 3:15pm **May**

1st: Collective Worship - 9:30am **1st: Vision Screening - Maple Class** 1st: Health Screening - Year 6 2nd: Forest School - Cherry Class 2nd: Community Café - 2pm-4pm in church 3rd: Celebration Assembly 9:15am 6th: Bank Holiday - no school 7th: School open as usual 8th: Ashdown Forest - Willow Class 8th: Collective Worship - 9:30am 9th: Forest School - Willow Class 10th: Celebration Assembly 9:15am 13th: Mental Health Awareness Week 13th: SATs Week - Year 6 - with Breakfast Club 13th: Bikeability - Year 5 16th: Forest School - Lilac Class 17th: Celebration Assembly 9:15am 21st: Full Governing Board meeting 22nd: Collective Worship - 9:30am 22nd: Ethos Committee meeting 23rd: Forest School - Maple Class 24th: 'Bake Off' Challenge 24th: May Fair 24th: Last Day Term 5 June 3rd: INSET 4th: 1st Day Term 6 4th: Mini Residential - Lilac Class Sports Day: 12th July

School Value and Weekly Reflection

Each term, we focus on a Christian Value with weekly reflection in assembly and in class.

We like to develop this further by asking you, where possible, to discuss the reflection of the week with your child(ren) at home.

This term we are looking at:



Service

Reading Matthew 4, the children have been learning about how Jesus called the disciples to serve others. In particular they looked at brothers, James and John who worked with their father as fishermen until Jesus helped show them how to serve others before themselves.

The children then thought about what acts of kindness they do this week to show they are putting others before themselves.

As a class they created and looked at their own 'Acts of Kindness' grid to help them all think of kind things to do for others.

To extend this at home maybe work as a family on your own 'Acts of Kindness' grid, thinking about how you put others before yourselves within the family setting and how you could extend this both at home and into the wider community.

Top Tips

Letters, emails, WhatsApp: Willow Class:

• Trip to Ashdown Forest Lilac Class

• SATs Breakfast; transition workshops, Bikeability Selected:

School lunch choices

<u>PTFA</u>

Bingo Ball

St Mary's 🏹 🖓 🕻

The April Bingo Ball was 'pulled' today with lucky number **31** winning the monthly cash prize.



Thank you to all who have supported the Bingo Ball this year and don't forget, there will be an opportunity to join when we come back in September!

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Attendance

The Pioneer Federation goal is an average attendance rate of 97%, recognizing that each school day provides opportunities for learning, as well as social and emotional development.



It is noticeable when students miss school as it impacts on their progress, so we ask that you **please support us** and your child by ensuring their attendance is a priority.

Attendance this year:

Whole school: 94.3%

Maple: 93.2% Cherry: 94.1% Willow: 94.1% Lilac: 95.5% 96.5 to 99.9% - Green Less than 94.9% - Red 95 to 96.4% - Amber

Missing out on lessons leaves children vulnerable to falling behind, both academically and socially which impacts on their emotional wellbeing and creates further barriers to learning.

Please bear this in mind when deciding whether to keep your child from school.

EVERY DAY COUNTS!

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Weekly Peek

This week, Willow Class have let us have a 'peek' at what they have been up to:

Willow Class have had a busy week, getting stuck into their learning for this term. They have been reading A River by Marc Martin and written



poems based on the migration of salmon. They discussed the way that poems often can be performed in a dramatic way and practiced this with some humorous ones, using the rhyming to support us.

The class examined the different trials and tribulations salmon experience on their migration and worked hard on improving our use of imagery to create a dramatic piece of writing. The children looked at using personification to

describe the river and created sentences such as:



'the river is a dancer that twirls and swirls though the landscape it protects.' They spent a whole morning completing their finished pieces of work and earned themselves an extra playtime as a result!



In maths, they continued to consolidate their learning about decimals and place value, and are beginning to link their understanding to money. The children have shown how adept they are at grasping new concepts and applying what they already know to support their learning, ordering decimals using both tenths and hundredths as well as comparing and partitioning them!



In PE, the children have begun practising for Sports Day by learning the correct technique for the hurdles as well as sprinting starting positions.







In music, they have been studying a tone poem (a piece of music that tells a story), composed by the Bedrich Smetana about the Czech river 'Vltava'. They listened to the music and imagined what might be happening in each of the sections. Using this as their inspiration, they have begun creating their own piece of music in six

sections that describes a river's journey from source to sea and the events that it encounters on the way.

Taking full advantage of the glimpse of sunny weather they began composing their music using percussion instruments in the playground!



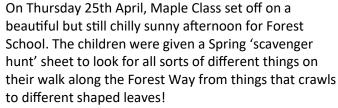


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Forest School





The class worked really well gathering all sorts of items, helping each other out by sharing their finds. They found Buttercups for 'find something yellow', which they used to hold under each other chins to see if they all 'liked butter!'

In the hunt for something long there were many

sticks gathered, which got longer and longer as the walk progressed. In the end the sticks needed to be dragged all the way to Forest School!

Once there, they talked about what the class may have noticed during their walk and in the woods that was a little different to the last time that they were there:

> "bluebells are everywhere", "the trees are covered in green".

As it was the start of a new term, time was taken to remember how to be safe when at the fire circle, that they need to go round the outside if they want to move from one side to the other but also to shout 'red dragon' if they see someone walking through the circle.

The Impact of Forest School for the children is the knowledge they gain from the whole experience. This can be seen through the skills gained, the tools used, art and craft activities,





observations and knowledge of fruit, plants and trees in relation to the seasons and the skills involved in learning how to play forest school games.

Many of the children chose to go and check on the bridge that they had created last time they were at Forest School, but unfortunately discovered that it was no longer there. They were not too concerned by this as it meant they could again work together as a team to gather lots of new pieces of wood to create a new bridge. Some children then cautiously tested strength of their bridge by laying down on it!

Other members of the class chose to practice their balancing abilities on the slack line, and were tested a little more when the line was gently wobbled by Dormouse.

The session finished with the children sitting around the fire circle and taking it in turns to listen to what each other had enjoyed about forest school.

> "the stream" "playing with my friends" "looking for things"



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Needed

We are looking to improve our 'Dressing Up Box', particularly for use on our new stage area during break times.

If you come have any dressing up clothes that are no longer loved or no longer fit, please bring them into the school office.

Thank you in advance for your help.

Parent Prayer Meeting



At the beginning of each term, parents gather together to prayer for the school and our children.

We have a prayer book in school that is completed by staff and children, prior to each meeting which is used to guide the prayer.

Next meeting: Monday 10th June, 8:50am to 9:15am. They are hoping to meet in the church but please let the office know if you would like to come so you can be kept up to date regarding location. Thank you.

Summer Reading Challenge 2024

Every year, the Reading Agency with the UK public library network deliver the Summer Reading Challenge across the country.

This year, they have been busy planning ready for the summer when the theme is going to be: Marvellous Makers.

It is the UK's biggest annual reading promotion for children aged four to eleven and throughout he summer library staff together with teenage and adult volunteers help children to discover new authors and explore a wide range of books to give them a positive experience of reading for pleasure.

Are you thinking about taking part this year?

In term 6 we will have a visit from the library service to tell us more, so get your thinking caps on for any questions you may have.



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Positivity Board

This board enables all to write positive comments, or thoughts. From parents, carers, staff, and children to all school visitors, who would like to share with others something positive about the school, their classes, the children or events.

Please contact us or come into school at any time to let us know something that you would like to add. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.

Positivity Board are a pupil, parent, carer, member of staff visitor please contact us at any time to let us iow something positive that you would like to share about our school community. Epic work from my cherry and Willow guidrish that made recordings today-on extra short out the Joshua Amazing work In music loday * everyone Evalys and Isaac porplaying to their classes " A Congratulations 6 october who cookes who Star drummers of the week: Scored 98% on Liv, Dyban & Doshua & a recent visit pron conto for a great start learning a new song You de 5to Well done to Mrs Ambrose and Chenry class for their first 'May Pole' dance practice. Thank you to Mrs Robinson for Manning our plans to stait

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Wellbeing

This week, our wellbeing poster looks at things we can do to support our overall wellbeing.

It is presented as 'wellbeing Bingo' but it might be fun just to take some time over the next week to ensure you have completed done everything that is mentioned.

Go on. Look after yourself!



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Opportunity

'Get Set to Eat Fresh' have launched a competition for children aged 5-14 to design a balanced, healthy meal for one of their Team GB or Paralympics GB Athlete Ambassadors at the games. The prize is a trip to the games plus a donation to the school.

Entries close on 10th May 2024.



Please go to their <u>website</u> for more details.



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