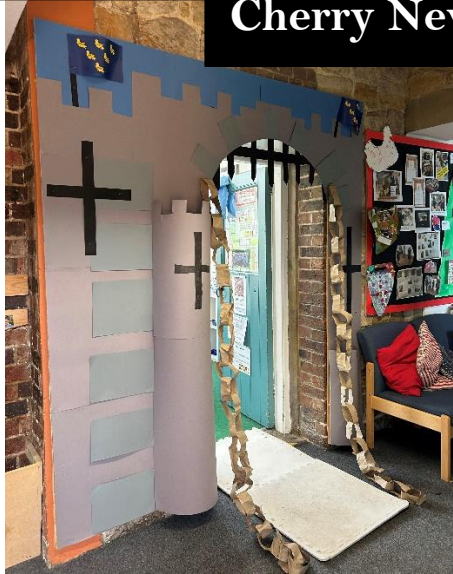


# Do you need a castle to conquer?

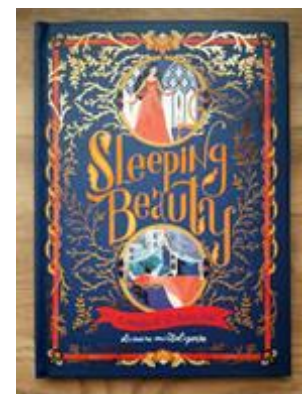
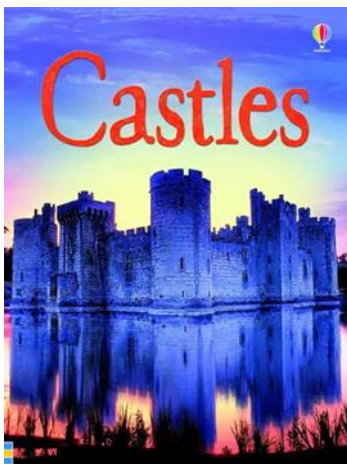
Cherry Newsletter Term 6 2024



Dear Cherry Class Families,

We hope you have all had a lovely week. This term our topic is all about castles as we explore the big question: 'Do you need a castle to conquer?' This is a history-based topic learning about the castles and historical event in our local area, such as The Battle of Hastings and learning about local castles.

Some of the key texts we will be using for our learning are:



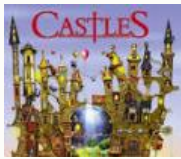





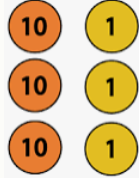




## School Trip

On Tuesday 25<sup>th</sup> June we will be visiting Lewes Castle. Please see letter dated 3.6.24 regarding this trip.

<https://sussexpast.co.uk/attraction/lewes-castle/>



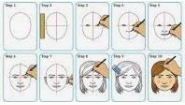
# Term 6 Learning Map

|  |  |   |  |   |
|--|--|---|--|---|
| <p>Literacy</p>  |   |                  |  |                            |
| <p>Maths</p>   |  <p>Money</p>   |  <p>Measures</p> |  <p>Time</p> |  <p>Place value to 100</p> |
| <p>Science</p>    | <p style="text-align: center;"><b>Materials</b></p> <ul style="list-style-type: none"> <li>To know that some materials can change shape and some are solid.</li> <li>To know the names of materials: wood, metal, plastic, fabric, rubber, glass, cardboard, paper, water and rock.</li> <li>To compare and identify the properties of materials.</li> <li>To name the material and its properties.</li> <li>To predict when investigating and draw conclusions linking back to their predictions.</li> <li>To apply their knowledge from their conclusions to the real world around them</li> <li>To know why and how to improve their investigations.</li> </ul> |   |  |   |
| <p>History</p>  | <p>Features of castles</p>   | <p>The Battle of Hastings</p>   | <p>Comparing castles</p>   | <p>Castles in other countries</p>   |
| <p>Music</p>    | <p style="text-align: center;"><b>Listening, composing and performing</b><br/>Tchaikovsky's 'Sleeping Beauty' Ballet<br/>'Once upon a Dream' from Disney's 'Sleeping Beauty'</p> <ul style="list-style-type: none"> <li>Appraisal of music.</li> <li>Confidence in performing (singing percussion).</li> <li>Put on a class performance (recorded or live).</li> </ul>   |   |  |   |
| <p>ICT</p>      | <p style="text-align: center;"><b>Pictograms</b></p> <ul style="list-style-type: none"> <li>What do we need to think about when planning a presentation?</li> <li>Why should I plan out my presentation?</li> </ul>  |   |  |   |
| <p>PSHE</p>  | <p style="text-align: center;"><b>Changing me</b></p> <ul style="list-style-type: none"> <li>Do you know how you have changed since you were a baby?</li> <li>Do you know how you will change as you become an adult?</li> </ul>   |   |  |   |



- Do I understand the differences between the biology of boys and girls?
- Do I understand that my body is mine and some parts are private?
- Do I understand I do not talk about body parts, apart from when needed?

## Art



## Portraits

- To learn about artists who create portraits.
- To learn what a portrait is.
- To learn about how to draw portraits and have a go at creating a portrait of a special person to them i.e. a friend/family member.

## RE



## What makes some places sacred to believers?

### **Make sense of belief:**

- Recognise that there are special places where people go to worship, and talk about what people do there
- Identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean

### **Understand the impact:**

- Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe
- Give simple examples of how people worship at a church, mosque or synagogue

### **Make connections:**

- Think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what they think about these questions, giving good reasons for their ideas

## Home Learning

|                               |  |
|-------------------------------|--|
| <b>Reading</b>                | Please read with your child <b>at least three times a week</b> . When reading with your child, please acknowledge the fact that the book has been read by <b><u>signing and dating in their reading record book</u></b> .<br>Please make sure the reading record is in school daily.   |
| <b>Spellings and homework</b> | Spellings will be given out at the start of the term as a spelling booklet. For Year 1s These spellings are linked to the Little Wandle sounds that your child has been learning in their daily phonics lessons. For Year 2s these spellings are linked to the Little Wandle spelling patterns that your child has been learning in their spelling sessions. |
| <b>Maths</b>                  | Please continue to practise the 2, 5 and 10 times tables at home as much as possible. Your child will have a times table rockstar login to support with this.  |

## Useful Websites to support learning

<https://www.english-heritage.org.uk/members-area/kids/kids-castles/>

<https://www.bbc.co.uk/bitesize/articles/z6bpm39>

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

## Forest School

This term Cherry Class will be visiting the woods on:

**Thursday 13<sup>th</sup> June**

Please remember to send your child to school with their full Forest school kit including sun hat and plenty of water.

## Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day.
- If it is a sunny day please make sure your child has a hat and sun cream as learning takes place outside as well as inside the classroom.
- Our PE sessions are on **Monday and Friday** but PE kits should be in all week.

We can't wait for our new term ahead of us! Please do not hesitate to come and speak to us if you have any questions,

Thank you for your support.

Mrs Mrs Pike, Mrs Fry and Mrs Nevil