

Pioneer Federation
Medium term plan
Term 6
P.E.



Subject: P.E.	
Key Concept/ Theme: Cricket	
Vocabulary: Batting, fielding, bowling, bat, wicket, stump, crease, boundary, run, batsman, bowler, wicketkeeper, innings, forward drive, long barrier, over.	
1.	<p>Previous learning links: Linked running and jumping movements. Move safely around between and over apparatus. Worked with a variety of equipment.</p> <p>LO: To hit a stationary ball into space using the straight drive Activity: Assessment for Learning game</p> <p>LO: To bowl underarm to a batter with some consistency Activity: 3 v 1 game in which both bowler and batter score points. The bowler must use a target on the ground to bowl to.</p>
2.	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To use the correct footwork to strike a bowled ball Activity: Diamond cricket</p> <p>LO: To stop a moving ball using the long barrier technique Activity: 4 v 4 games, fielders must collect the ball and make successful passes around the team to stop batter scoring runs.</p>
3	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To throw longer distances overarm Activity: 4 v 4 game using simplified pairs cricket rules.</p> <p>LO: To perform as a wicketkeeper Activity: Competition week—round robin using basic pairs cricket format (batters do not swap ends, the pair always bat from the same end)</p>

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4	<p>Reconnection: Recap learning from previous lesson. LO: To use a batting stance and hit the ball in different directions Activity: Assessment for Learning task</p> <p>LO: To anticipate when to run to score singles Activity: Running based conditioned game.</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: To intercept a moving ball with one hand Activity: Conditioned game in which fielders gain points by intercepting balls</p> <p>LO: To bowl overarm Activity: Pairs Cricket Rules (8 players all on the pitch) bowling from each end of the field.</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p>LO: The pull shot and attempting it in a game Activity: A target-based activity where pupils try pull shot or other shots they know to place the ball</p> <p>LO: To field a bouncing ball effectively Activity: Competition week—round robin using basic pairs cricket format, bowlers bowl from opposite ends.</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and teacher to observe skills.</p>
<p><u>End Points:</u></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment though the term.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units.</p>	

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