

**Pioneer Federation**  
**Medium term plan**  
**Term 6**  
**P.E.**



<b>Subject:</b> P.E.	
<b>Key Concept/ Theme:</b> Cricket	
<b>Vocabulary:</b> Calling, accuracy, rise of the ball, anticipating, forward defensive shot, setting a field flexibility, cardiovascular endurance, power	
1.	<p><b>Previous learning links:</b> Investigated ways of performing running, jumping and throwing activities. Used a variety of equipment to measure, time and compare different styles of runs, jumps and throws.</p> <p><b>LO:</b> To work with a partner to score runs <b>Activity:</b> Assessment for Learning task</p> <p><b>LO:</b> To throw accurately over short distances to get batters out <b>Activity:</b> Conditioned game throwing back to stumps for fielders to get points</p>
2.	<p><b>Reconnection:</b> Recap learning from previous lesson.</p> <p><b>LO:</b> To follow the path of the ball to catch as a wicketkeeper <b>Activity:</b> Diamond cricket</p> <p><b>LO:</b> To overarm bowl with accuracy using the correct grip <b>Activity:</b> Pairs Cricket, bowler swaps ends</p>
3	<p><b>Reconnection:</b> Recap learning from previous lesson.</p> <p><b>LO:</b> To play a forward defensive shot <b>Activity:</b> Conditioned game with points for attempting forward defensive shot</p> <p><b>LO:</b> To field in the mid-on and mid-off positions <b>Activity:</b> Competition week – round-robin using basic pairs cricket format (batters/bowlers swap ends)</p>

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4	<p>Reconnection: Recap learning from previous lesson.  <b>LO:</b> To create pressure on a batter by setting a ring field            Activity: Assessment for Learning Task.</p> <p><b>LO:</b> To track and catch a high ball consistently            Activity: Conditioned game – Throw and run 4 v 4</p>
5	<p>Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> To perform a short – pitched bowl to get the batter to hit the ball in the air            Activity: Conditioned game with the opportunity for short bowling.</p> <p><b>LO:</b> To work in a pair to restrict runs scored when fielding            Activity: Applying fielding skill to game scenarios</p>
6	<p>Reconnection: Recap learning from previous lesson.</p> <p><b>LO:</b> To play an on - drive            Activity: Conditioned game to support on/ off drive</p> <p><b>LO:</b> To set an attacking field            Activity: Pairs cricket</p> <p><b>End of unit quiz &amp; reflect on gaps from the unit:</b> To go over key vocab from the terms learning and teachers to observe skills.</p>
<p><b><u>End Points:</u></b></p> <p>Assess the children’s knowledge through their final performance and ongoing formative assessment through the term.</p>	
<p><b><u>Evaluation:</u></b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units.</b></p>	

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