



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See Previous document.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Cost of dedicated sports coach delivering lessons</p> <p>Plan sport specific workshops</p> <p>Federation competitions and results to be shared in newsletters so whole school community can see them.</p> <p>Sports coaches and PE lead plan for key events across the year, including sports day, curriculum days, and federation sporting and personal best challenges.</p>	<p>All pupils as they will benefit from being taught by a specialized sports coach.</p> <p>To offer more opportunities to all pupils.</p> <p>Class teachers to offer them the opportunity to observe sports coaches.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>To raise the profile of physical activity within the whole school community, including with staff and parents.</p> <p>To plan in key events to ensure all children can take part. Pupils have access to physical activity without barriers.</p> <p>To plan sports events across the federation.</p>	<p>Sports coaches</p> <p>Term 5/6 2022/23 (£2925)</p> <p>Term 1- 4 2023/24 (£6750)</p>

<p>Cost of dedicated forest school teacher delivering lessons.</p>	<p>Give the children more time to be physical through the school year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Improve stamina, fine and gross motor skills and mental health.</p> <p>Encourage a positive relationship with being physical outside.</p> <p>More spaces to be physically active around the school.</p>	<p>Cost of Forest school teacher.</p> <p>£3600</p>
<p>PE Equipment review and orders placed. Upgrade the PE and outdoor permanent equipment.</p> <p>Helping to fund half the cost of children going to after school P.E to remove barriers for those who may want to attend.</p>	<p>All pupils to allow them an opportunity to access a range of sports.</p> <p>Parents to support cost of clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Allows a wider range of sports to be taught through the school with up to date equipment.</p> <p>To raise the profile of physical activity within the whole school community, including with staff and parents.</p>	<p>£2391- P.E resources</p> <p>£308 – Sports equipment.</p>

<p>Subject lead and sports coaches updated the P.E curriculum to offer a wider range of sports and to allow more progression.</p>	<p>All pupils allowing them to access a more progressive and varied curriculum.</p> <p>Sports teachers to be able to support and assess pupils progress.</p> <p>Class teachers to be able to track progress more effectively.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Curriculum provides opportunities for children to learn about and understand why physical activity is important.</p> <p>Sports lead to attend training and share with school staff.</p>	<p>£0</p>
<p>Federation termly active challenges put in place e.g. daily star jumps, high knees.</p> <p>Children to improve their weekly/termly laps from their golden mile/runs. Tracking this as a whole school to see the journey.</p> <p>Children development of weekly golden mile results.</p>	<p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>To provide more opportunities for physical activity within the school day.</p> <p>All children to take part in golden mile challenges across the week.</p>	<p>Part of the cost of the designated sports coach.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively?	90%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head Teacher:	<i>Jane Robinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Boswell (P.E. subject leader)</i>
Governor:	
Date:	12.07.24