

Pioneer Federation
Medium term plan
Cycle 1, Term 1
Music



Subject: Music	
Key Concept/ Theme: Using traditional melodies to support topic-based learning, listening, composing and performing.	
Prior Learning links: Familiarity with traditional melodies	
Vocabulary: Core – song, names of some percussion instruments Aspirational – dynamics, melody	
Key Music: <i>Five little ducks, Hey little hen, Old MacDonald had a farm, Rainbow Fish, Be a Rainbow</i>	
School specific areas to cover (where applicable):	
2.	Deeper learning question: <i>Can you tell me something about counting to 5?</i> Reconnection: n/a LO: Let's learn to repeat a melody accurately. Activity: Listen to the song (<i>Five little ducks</i>), learn song and perform it.
3	Deeper learning question: <i>Can you draw the instruments that you can hear?</i> Reconnection: <i>Can you remember what we did in our last music lesson together?</i> LO: Let's learn to describe dynamics in music. Activity: Listen to the song (<i>Hey little hen</i>). <i>How does it make you feel? Can you draw a picture about the music? Can you draw the instruments that you can hear?</i>
4	Deeper learning question: <i>Can they make their instrument sound like something found in the book?</i> Reconnection: Dynamics LO: Let's learn to play dynamics using percussion instruments. Activity: In small groups, children to explore ideas linked to the pages of the book discussed (<i>Rosie's Walk</i>). <i>Can they make their instrument sound like something found in the book? Can they play their sound in a repeating rhythm? Can they include different dynamics in their work?</i>
5	Deeper learning question: <i>Can you make up your own version?</i> Reconnection: Dynamics LO: Let's learn to repeat a melody accurately. Activity: Listen to the song (<i>Old MacDonald had a farm</i>), learn song, perform it and make up own version of it.
6	Deeper learning question: <i>Can you add percussion instruments to your performance?</i> Reconnection: Dynamics LO: Let's learn to sing with dynamics.

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	Activity: Listen to the song (<i>Rainbow Fish</i>), learn song, perform it and add appropriate percussion sounds to it.
7	Deeper learning question: <i>Can you add percussion instruments to your performance?</i> Reconnection: Dynamics LO: Let's learn to sing with dynamics. Activity: Listen to the song (<i>Be a Rainbow</i>), learn song, perform it and add appropriate percussion sounds to it. End of unit quiz: <i>What have you enjoyed most about Music this term? Why? What does the word 'dynamics' mean?</i>
End points: <ul style="list-style-type: none">• Knowledge of familiar melodies, linked to topic-based learning• Confidence to perform (voice and percussion)• Put on a class performance (recorded or live)	