

Pioneer Federation
Medium term plan
Term 1
P.E.



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| Subject: P.E. | |
| Key Concept/ Theme: Manipulation and coordination | |
| Vocabulary: Grip, Hold, Hop, Jump, Pause, Weight, Slide, Step, Opposition | |
| 1. | Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: LO: Coordinate limbs to carry out defined movements and actions. Activity: Ballon control games. Future learning links: Linking balloon control skills into ball skills. |
| 2. | Deeper learning question: Reconnection: Recap learning from previous lesson. LO: Translate balloon skills into ball control. Activity: Ball control games. |
| 3 | Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To kick a ball. Activity: Learning how to control the ball with feet in a game situation– small games. |
| 4 | Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To hop, jump and step. Activity: Being able to move through a variety of foot movements. (Hop, jump, Step.) |
| 5 | Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To send a ball of beanbag. Activity: To pass an object to a partner. |

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| 6 | <p>Deeper learning question: Reconnection: Recap learning from previous lesson. LO: To send and stop in a game. Activity: Games to support these skills (Monkey Ball and Whack a mole.) End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to teach a friend how to do one of the skills.</p> |
| <p>End Points:</p> | |
| <p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> <ul style="list-style-type: none">• | |