

Pioneer Federation
PSHE
MTP Cycle 1 Term 1 Y1/2



Subject: PSHE - Being me in my world	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of being in my world	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 1</p> <p>Deeper learning question – SPECIAL AND SAFE – How can we make others feel welcome?</p> <p>LO: I know how to use my Jigsaw Journal</p> <p>Vocabulary – Safe, Special, Calm</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-5-6/being-me-in-my-world/1-special-and-safe/</p>
2.	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 1</p> <p>Deeper learning question – MY CLASS – How can we make our community a better place?</p> <p>LO: I understand the rights and responsibilities as a member of my class</p> <p>Vocabulary Belonging, Special, Rights, Responsibilities</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-5-6/being-me-in-my-world/2-my-class/</p>

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3	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 1</p> <p>Deeper learning question – RIGHTS AND RESPONSIBILITIES – How can we make sure everyone has a right to learn?</p> <p>LO I understand the rights and responsibilities for being a member of my class</p> <p>Vocabulary Rights, Responsibilities, Learning Charter</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-5-6/being-me-in-my-world/3-rights-and-responsibilities/</p>
4	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 1</p> <p>Deeper learning question – REWARDS AND FEELING PROUD – Why is it important to care about other people’s feelings?</p> <p>LO - I know my views are valued and I can contribute to the Learning Charter</p> <p>Vocabulary Rights and Responsibilities, Learning Charter, Rewards, Proud</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-5-6/being-me-in-my-world/4-rewards-and-feeling-proud/</p>
5	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 1</p> <p>Deeper learning question CONSEQUENCES – Why is working well with others so important?</p> <p>LO I can recognise the choices I make and understand the consequences</p> <p>Vocabulary Rights and responsibilities, Learning Charter, Consequences, Upset, Disappointed</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p>

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	<p>https://jigsawpshe.online/materials/pshe-primary/ages-5-6/being-me-in-my-world/5-consequences/</p>
6	<p>Prior learning reconnection (year group, cycle & term): See cycle 2 Term 1</p> <p>Deeper learning question – OWNING OUR OWN LEARNING CHARTER – Why should we choose to follow the learning charter?</p> <p>LO I understand my rights and responsibilities within our Learning Charter</p> <p>Vocabulary Rights, Responsibilities, Learning Charter, Illustration, Rewards, Consequences</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-5-6/being-me-in-my-world/6-owning-our-learning-charter/</p>
<p>End Points:</p> <p>Reflections for this unit</p> <ul style="list-style-type: none">• How can we help others to feel welcome?• How can we make our school community a better place?• Think about everyone’s right to learn – how can we make this possible?• Why is it important to care about other people’s feelings?• Do you work well with others? How can you get better at this?• Why should we follow the learning charter?	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> <ul style="list-style-type: none">• Download and complete this impact review for your class on this topic area.• age-7-8-1-bm-sa-form.pdf (jigsawlivestcmsuk.blob.core.windows.net)	