

Pioneer Federation
PSHE
MTP Cycle 1 Term 1 Y3/4



Subject: PSHE - Being me in my world	
Key Concept/ Theme: 'Who am I and how do I fit?'	
Prior Learning links: Previous years sequence of being in my world	
Vocabulary: See each lesson content	
School specific areas to cover (Add in any local areas of study, trips and people) The essential skills builder of speaking, listening, staying positive and problem solving all support this topic	
1.	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T1</p> <p>Deeper learning question – GETTING TO KNOW EACH OTHER – How can we help others to feel welcome?</p> <p>LO: I can recognise identify positive things about myself and my achievements. I can set personal goals.</p> <p>Vocabulary – Welcome, Valued, Achievements, Proud, Pleased, Personal goal, Praise, Acknowledge, Affirm</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/1-getting-to-know-each-other/</p>
2.	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T1</p> <p>Deeper learning question – OUR NIGHTMARE SCHOOL – How can we make our school community a better place?</p> <p>LO: I can face new challenges positively, make responsible choices and ask for help when I need it</p> <p>Vocabulary – Emotions, Feelings, Nightmare, Fears, Worries, Solutions, Support</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/2-our-nightmare-school/</p>

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3	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T1</p> <p>Deeper learning question – OUR DREAM SCHOOL – How can we ensure that everyone has the right to learn?</p> <p>LO: I understand why rules are needed and how they relate to rights and responsibilities</p> <p>Vocabulary – Rights, Responsibilities, Learning, Charter, Nightmare, Dream</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/3-our-dream-school/</p>
4	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T1</p> <p>Deeper learning question – REWARDS AND CONSEQUENCES – How do other people’s feelings and actions impact us?</p> <p>LO: I understand that my actions affect myself and others and I care about other people’s feelings</p> <p>Vocabulary – Behaviour, Rewards, Consequences, Actions, Feelings, Rights, Responsibilities, Fairness, Choices</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/4-rewards-and-consequences/</p>
5	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T1</p> <p>Deeper learning question – OUR LEARNING CHARTER – Why is it important to work with others?</p> <p>LO: I can make responsible choices and take action</p> <p>Vocabulary – Co-operate, Rights, Responsibilities, Rewards, Consequences, Choices, Learning, Charter, Challenge, Group dynamics, Team work</p> <p>Activity/lesson slides – login using Pioneer passwords emailed.</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/5-our-learning-charter/</p>

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6	<p>Prior learning reconnection (year group, cycle & term): see MTP Cycle 2 T1</p> <p>Deeper learning question – OWNING OUR LEARNING CHARTER – why do we need to follow our Learning Charter?</p> <p>LO: I understand my actions affect others and try to see things from their points of view</p> <p>Vocabulary – Learning, Charter, Actions, View point, Ideal school, Belong</p> <p>Activity/lesson slides – login using Pioneer passwords emailed. https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/6-owning-our-learning-charter/</p> <p>https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/6-owning-our-learning-charter/</p>
<p>End Points:</p> <p>Reflections for this unit</p> <ul style="list-style-type: none">• How can we help others to feel welcome?• How can we make our school community a better place?• Think about everyone’s right to learn – how can we make this possible?• Why is it important to care about other people’s feelings?• Do you work well with others? How can you get better at this?• Why should we follow the learning charter?	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p> <ul style="list-style-type: none">• Download and complete this impact review for your class on this topic area. <p>age-7-8-1-bm-sa-form.pdf (jigsawlivestcmsuk.blob.core.windows.net)</p>	