

Pioneer Federation
Medium term plan
Cycle 1, Term 1
R.E



Subject: RE:	
Key Concept/ Theme: Understanding Christianity – Creation and the Fall: What do Christians learn from the creation story?	
Prior Learning links:	
Vocabulary: Creation, Bible, Christianity, Genesis 1, Creator, ‘the fall’	
1.	<p>Reconnection: What do we already know about the creation story? LO: What do we find special about the world we live in? Discuss with the children the images and places that make them say ‘wow’. What adjectives come to mind. Read the story of Creation from The Bible. Discuss what it means? What surprises them? What does it say is wonderful about the world? Activity: <i>Genesis 1-2v2</i></p> <p>Draw something that the story suggests is wonderful about the world</p> <p>Reflection Question: <i>What makes me say ‘Wow’ about the world we live in? and why?</i></p>
2.	<p>Reconnection: What did you learn about the creation story from the Bible. What aspects of the world were described as Wonderful? LO: What do Christians understand about God from Genesis 1? Give out copies of the biblical story – each pair read one verse. What do Christians understand about God from Genesis? Listen to the famous children’s song? Use the lyrics to think about that it says about God being big, strong, mighty – work in partners to do list descriptions Activity: My God is so big... strong... mighty activity</p> <p>Reflection Question: <i>Can you say what was good that God made in the story of Genesis?</i></p>
3	<p>Reconnection: How is God portrayed in Genesis? What words were used to describe Him last lesson? LO: How do Christians look after the World we live in? Explore idea of a steward, caretaker. Listen to ‘wonderful world’ listen to all the things that are described as amazing in our world. Activity: Look at the https://ecochurch.arocho.org.uk/how-eco-church-works/ - how Christians look after the world. Use small world equipment to make a scene showing Christians looking after the world. Explore what the class can do to look after Creation. Future learning: Next week going to put some of this into practice.</p> <p>Reflection Question: <i>Why do Christians want to Look after Creation?</i></p>

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4	<p>Reconnection: Thinking back to last week – why do Christians think its important to look after the world and what do they do to care for Creation? LO: I can discuss Christian’s belief that the World is Gods. Explore Psalm 24:1 and the Lords Prayer Activity: Provide a selection of activities so some children complete these while a group makes bread:</p> <ul style="list-style-type: none">-Write on the bread template a prayer to ask for daily bread.- Or write a thank you prayer,- Decorate the verses from psalms. <p>Take pictures for RE books. Alongside pictures children to write on stickers... Where does bread come from? Reflection Question: <i>Where does bread come from?</i></p>
5	<p>Reconnection: What did we learn about Gods creation of our food? LO: God’s Creation understanding The Fall Read next part of Genesis 2:15-17. Explore the instruction of God not to eat from the tree of knowledge.</p> <p>Read Genesis Chapter 3 to find out what happened next... Children to ideally each have a bible or one between 2. It’s important for children to have a physical bible rather than sheets. Invite a child/children to play Adam. Hot Seat the child. Would they eat from the tree? Why? why not?</p> <p>Activity: Should the man eat from the tree of knowledge? Children to write responses on stickers.</p> <p>Reflection Question: <i>How did Adam and Eve ‘fall’ from their close relationship with God?</i></p>
6	<p>End of unit quiz returning to the big overarching question: Creation and the Fall: What do Christians learn from the creation story?</p>
<p>End Points:</p> <ul style="list-style-type: none">- Place concept of God and Creation on the timeline of the bible’s ‘big story’- Make clear links between Genesis and Christians belief about God and creation- Recognise that the story of the Fall in Genesis 3 gives an explanation about why things go wrong in the world- Describe what Christians do because they believe God is the creator- Describe how and why Christians might pray, say sorry and ask for God’s forgiveness- Ask questions and suggest answers about what might be important in the creation story to Christians and non-Christians today.	

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Evaluation: What have the pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.