

Amazing Me

Who am I?

Reception Newsletter

Term 1 2024

Dear Parents,

We wish all of you a warm welcome to Maple Class!

Our topic for this first term is 'Amazing Me'. We will be reading a range of texts such as 'From Head to Toe', 'What Makes Me a Me', 'The Great Big Book of Families', 'Incredible You' and 'Different is a Great Thing to Be'. We will be exploring who we are as people and our place in the world. We will think about our families and where we live. We are so looking forward to hearing all about the items your child has chosen to put into their treasure boxes! We will also be learning about our immediate environment, embarking on a tour of our new school and the grounds. Alongside this, we will be working on counting, number recognition, and recognising amounts. We will also be developing our foundation understanding of letters and sounds. We will be using a fantastic phonics programme called Little Wandle. Please visit the parent information page on their website to find out more about this.

(<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>) We will be hosting a reading meeting to provide more information and support to parents in the latter half of term one.

Reading	Your child will bring books home each week. One of these books will be a Little Wandle book and it will remain the same all week. The idea is that it is read repeatedly to give your child confidence and fluency. The other books will be more regularly changed. It is essential that the book wallets are returned each day as we will be using these books in reading sessions. Please do share books with your child as often as you can. Initially, the books that you will share will not have any words in them. At this stage, it is really helpful to encourage your child to use the pictures to tell stories. You may like to add a positive or helpful comment in the reading diary but please acknowledge that the book has been read by signing and dating in the comments section.
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Little Wandle Letters & Sounds	Each week, the Little Wandle planning will be shared with you in your child's homework book. You will be able to see which sounds and which tricky words they will be working on that week. It would be really useful to support the children in identifying these sounds and tricky words when reading with them. If you need support in knowing how to say the letter sounds, please use the video clip recommended below. We have noticed that those children who are aware of the sounds that we will be covering benefit greatly from this knowledge. We will regularly send home phoneme flash cards and, later on in the year, tricky word flashcards. Please use these to support your child's reading proficiency.
Maths	We use a variety of different schemes, including White Rose Maths and Maths Mastery. The maths we will be covering each week will also be outlined in the weekly homework letter. Please support your child by counting with them at every opportunity and by playing games with them that involve counting and matching.

Quick Reminders

- Please can you make sure your child brings in a named **water bottle** and their **book bag** each day.
- Please ensure that your child brings in a waterproof each day. We play outside in most weathers!
- Our regular PE days are Monday and Friday. The children will change for PE at school and their PE bags must be in school all term. They will be returned at the end of each term for washing.
- Please ensure that your child has a **full change of clothes** in a named plastic bag. We have some clothing spares but they tend to run out quickly! All clothing must be named!
- On Forest School days, we would like children to arrive at school in their Forest School clothes. Please also ensure that they have waterproofs and wellington boots in a bag. Do not send reading books or other materials in their bags on these days as they have a long way to carry them!

Home Learning

We encourage children to continue their learning at home which will enhance their progress at school.

Phonics – If you are supporting your child with their phonics at home please visit

<https://www.youtube.com/watch?v=-ksbIMiliA8> to ensure you are teaching the pronunciation of the sounds in the same way.

Useful websites

www.phonicsplay.co.uk – Phase 2 - phonics games and activities.

www.topmarks.co.uk – Early Years maths and phonics games.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - number blocks clips

We hope you all have a lovely first term supporting the children in their learning and please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Boldero, Mrs Perry, Miss Bews and Mrs Banks





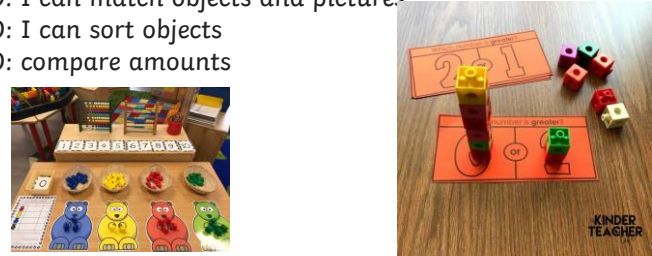
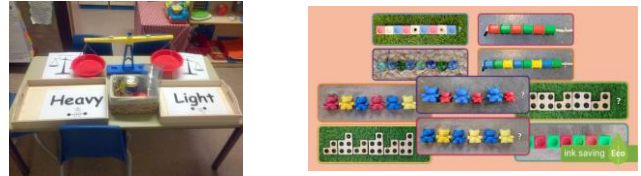















'Amazing Me'

Who am I and Where do I live?

Learning Map

What are we learning this term?

<p style="text-align: center;">Literacy</p> 	<p>LO: I can listen to stories and respond to what I have heard.</p> 	<p>LO: I can play Phase 1 Phonic Games</p> <p>LO: I can learn some Phase 2 Sounds</p> <p>LO: I can begin to write some Phase 2 Sounds</p> 
<p style="text-align: center;">Maths</p> 	<p>LO: I can match objects and pictures</p> <p>LO: I can sort objects</p> <p>LO: compare amounts</p> 	<p>LO: I can compare size, mass and capacity</p> <p>LO: I can copy and continue simple patterns</p> 
<p style="text-align: center;">Expressive Art & Design</p> 	<p>LO: I can paint a self-portrait.</p> <p>LO: I can explore famous artists like Picasso and Frieda Kahlo</p> <p>LO: I can experiment with lots of different materials and techniques.</p>	
<p style="text-align: center;">Understanding the world</p> 	<p>LO: I can familiarise myself with my new school.</p> <p>LO: I can talk about myself, my family and my home.</p> 	<p>LO: I can talk about how I have changed since I was a baby.</p> <p>LO: I can talk about the things that are important to me.</p> 
<p style="text-align: center;">Physical Development</p> 	<p>Fine Motor Skills</p> <p>LO: I can begin to hold a pencil using the correct tripod grip.</p> <p>LO: I can change my clothes ready for a PE lesson.</p> 	<p>Gross Motor Skills</p> <p>LO: I can move in a variety of ways.</p> <p>LO: I can ride a bike with stabilizers.</p> 
<p style="text-align: center;">PSED</p>  <p>Recovery Curriculum and Jigsaw PSED</p>	<p>Getting to know each other</p> <p>LO: I can learn about the people in my school.</p> <p>LO: I can find out about what makes me amazing!</p> 	<p>Classroom Rules</p> <p>LO: I can help make the classroom rules.</p> <p>LO: I can observe the rules we have made.</p> <p>LO: I can learn about our classroom Mood Monsters.</p> 
<p style="text-align: center;">Communication & Language</p> 	<p>LO: I can respond to the stories I hear.</p> <p>LO: I can turn-take in class discussions.</p> <p>LO: I can begin to speak in full sentences.</p> 	<p>LO: I can listen to stories</p> <p>LO: I can act out familiar stories</p> <p>LO: I can use my imagination and my knowledge and understanding to create stories in the role play area.</p> <p>LO: I can listen to the ideas of my friends when I am playing.</p> 