

Pioneer Federation
Medium term plan
Cycle 1, Term 1
History

Subject: Pioneers and Inventors			
Key Concept/ Theme: Scientific Developments			
Prior Learning links: Famous Faces KS1, Cy 1, T5			
Future Learning Links: Codebreakers UKS2 Cy 1, T1, Black and British Cy 2, T4			
Vocabulary: pioneer, significant, impact, inventor, viewpoint			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>Who was Alexander Graham Bell? What impact did he have?</p> <p>Reconnect- Who have you learned about that has been significant in history? Why were they important?</p> <p>LO: <i>Let's learn about how Alexander Graham Bell became an inventor</i></p> <p>Activity: Explore the life of Alexander Bell; what influenced him and how it led to him becoming an inventor. Highlight skills of Problem Solving and Staying Positive.</p> <p>Activity 2; Prioritise important events by writing about the achievements on a plaque</p>		
2.	<p>How has the telephone improved since the days of Bell?</p> <p>Reconnection: What happened in the lifetime of AGB to create an inventor?</p> <p>LO: <i>Let's learn about the invention of the telephone and how has it improved over time</i></p>		

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	Activity; Chronological order of telephones. Discuss and reflect on changes over time.
3	<p>Who are the pioneers of phones today?</p> <p>Reconnection: Why was AGB significant?</p> <p>LO: Let's learn about pioneers of the 20th century</p> <p>Activity: Look at the contribution of Hedy Lemar, Grace Hopper, Bill Gates, Steve Jobs, Clive Sinclair, Mark Zuckerberg and Tim Berners-Lee as pioneers of computer science. Discus how they influence our everyday lives. Split into groups and create a presentation for the rest of the class about their contribution. How has had the most impact on our lives today?</p>
	<p>OCTOBER FOCUS - Black History Month Discuss the importance and contribution of significant individuals such as; Nelson Mandela, Martin Luther King, Mary Seacole, Barack and Michelle Obama, Use in Guided Reading etc.</p>
<p><u>End Points:</u></p> <p>To know who Alexander Graham Bell and what he invented.</p> <p>To know the names of other inventors/engineers and the ideas that have had an impact on society.</p> <p>To know how my life has been influenced by the ideas, influence and inventions of others.</p> <p>To recognise that voice of history is changing with current ideas and different viewpoints.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	