

**Pioneer Federation**  
**Medium term plan**  
**Cycle 1, Term 1**  
**Geography**

<b>Subject:</b> How do Geographers organise Earth?				
<b>Key Concept/ Theme:</b> Locational Knowledge, Geographical Skills				
<b>Prior Learning links:</b> <b>KS1 CY1 T2 What are the countries of the UK? What makes them special?</b> <b>KS1 CY2 T2 What is special about where I live? How has my environment changed?</b> <b>LKS2 CY1 How would you describe the Geography of the UK?</b> <b>LKS2 CY2, T1 How do geographers describe our world? How are places related?</b>				
<b>Vocabulary:</b> Equator, Tropic of Cancer, Tropic of Capricorn, latitude, longitude, co-ordinates				
<b>School specific areas to cover (Add in any local areas of study, trips and people)</b>				
	<b>CP</b>	<b>EH</b>	<b>SMV</b>	<b>PM</b>
1.	<b>Why do Geographers use imaginary lines?</b>  Reconnect- What is the equator? Do we know any more special lines on Earth?  <i>LO: Let's learn about significant geographical features of Earth</i>  Activity: Explore lines of latitude and longitude in Atlases and on the Globe together  Use co-ordinates to describe key areas and cities across the world. Look for patterns.			
2.	<b>What is a time zone?</b>  Reconnection: How do we use lines of latitude and longitude? <i>LO: Let's learn about time zones</i>			

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	<p>Activity; Explore different time zones and discuss why we have them. What is the purpose?</p> <p>Use atlases to locate place and determine time zones.</p>
3	<p><b>How do we use grid references?</b> (May need two sessions)</p> <p>Reconnection: What is a compass and why do we need them?</p> <p>LO: Let's learn about maps and how to use them</p> <p>Activity: Revise what they know about maps and discuss OS. Look at symbols. Revise skill of 4 figure grid references and extend to 6 figure.</p> <p>Use this to read and give grid references on simple and OS maps.</p>
<p><b>End Points:</b></p> <p>To know the meaning of longitude and latitude.</p> <p>To know the significance of time zone lines.</p> <p>To know about British Summertime and Greenwich Meantime.</p> <p>To use the 8 points of a compass to describe and find locations from micro to macro</p> <p>To know the meaning of the key on an OS map.</p> <p>To know how to use 6 figure references on OS maps</p>	
<p><b>Evaluation:</b> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. <b>Plan in time to revisit gaps within units, determined by the quizzes.</b></p>	