

No of pupils on roll: 82							
Year	EYFS	1	2	3	4	5	6
Totals	11	14	9	13	12	15	9
Boys	6	8	5	7	7	7	7
Girls	5	6	4	6	5	8	2
Spaces	4	1	6	2	3	0	6
Boys total: Girls total:							
Pupil Premium/ Disadvantaged				SEND			
%	Number	NA	%	Number	NA		
16%	19	24.3%	31%	25	14%		
EHCPs: 5 children 6.17%				ASC: 8 children			
Attendance: 95%				Persistent Absence: 17%			
2022-23: 94.1%				2022-23: 13.6%			
2023-24: 94.4%				2023-24: 17.7%			
Behaviour:							
Fixed term exclusions: 2022-23 - 0				Permanent exclusions: 2022-23 - 0			
2023-24 - 3				2023-24 - 0			
Designated Safeguarding Leads:							
DSL - Jane Robinson (HOS)							
DDSL - James Procter (Exec Head)							
DDSL - Cat Pike/Naomi Fry (Year 1/teacher and lead teacher)							
Number of classes: 4							

Three Year Attainment Overview %						
		2022 EXS/GDS	2023 EXS/GDS	2024 EXS/GDS		
GLD		75%	73%	79%		
Phonics Year 1		59.4%	77%	67%		
Phonics Year 2		93%	87%			
KS1	Reading	73.5%/26.7%	60%/20%	77%/15%		
	Writing	66%/6.6%	60%/20%	70%/7.6%		
	Maths	73.5%/13.3%	67%/13.4%	77%/23%		
KS2	Reading	73%/13%	100%/57%	100%/42%		
	Writing	80%/7%	86%/14%	75%/25%		
	Maths	86%/7%	79%/7.1%	83%/8.3%		
	GPS	79%/20%	93%/28%	75%/33%		
	Combined	60%/0%	79%	67%/8.3%		
End of Year Targets 2024/25						
Rec GLD: 81-90%						
Year 1 Phonics: 78%						
Year	Reading		Writing		Maths	
	EX	GD	EX	GD	EX	GD
Yr 1	78	14	78	14	85	14
Yr 2	55	33	55	11	77	33
Yr 3	77	15	66	7	84	24
Yr 4	70	20	70	20	70	20
Yr 5	80	27	74	13	80	20
Yr 6	44	33	44	33	44	44

Staffing
<p>Leadership</p> <p>Head of School 1 FTE</p> <p>Lead Teacher (job share) 1 FTE equivalent (0.4 release time)</p> <p>Teachers: (FTE) <i>(incl lead teacher)</i></p> <p>UPS: 0.65 with TLR (0.25 SENCo + 0.4 senior teacher)</p> <p>UPS: 1.0 FTE</p> <p>MPS: 0.6 fte with TLR (senior teacher)</p> <p>MPS: 2.10 FTE (incl senco assistant)</p> <p>Supply: assumed 0.4 FTE to March</p> <p>Support staff</p> <p>TA2 x 4 staff members, 49.9 hours</p> <p>TA3 x 3 staff members, 61.08 hours</p> <p>INAs x 4 staff members, 99.5 hours</p> <p>Breakfast club 1 x 8 hours</p> <p>MDSA 20.16 hours</p> <p>External consultants</p> <p>Sports Coach: Active Education - 2 days pw</p> <p>Play therapist: 0.2</p> <p>Admin staff</p> <p>Caretaker: 12.5 hours per week</p> <p>Secretary hours 15 hours (5 x am)/secretary assistant 10 hours (5 x pm)</p> <p>Admin hours 16.5 hours</p> <p>External cleaners</p> <p>ESCC Services to Schools contract</p> <p>Chartwells contract - Lunches</p>

SEF Judgements	
Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Outstanding
EYFS	Good
Overall effectiveness	Good
Finance 2024/25 % spent on staffing: 74% (of total revenue)	
Total Income: £ 535,830	
Surplus/overspend: £0	
% spent on staffing: 93% (excluding c/f)	
Sports Premium: 2024/25 Expected £16,732 Carry forward of Sports Premium expected to be clawed back £ nil	
Pupil Premium: £23,680	
Quality of Teaching	
100% good or better teaching (51% outstanding)	

Key Strengths:
<ul style="list-style-type: none"> • Key subjects demonstrate very good outcomes and progress (eg Reading KS2) • Strong supportive inclusive ethos • Strong teaching team (100% Good+ & 51% Outstanding) • Collaborative working across 6 schools and outside of Federation • Well trained, stable and knowledgeable TA/INA team • Behaviour for learning is good • Active and involved PTFA/Parent body • Strong links to Church – SIAMS last inspection outstanding - Vision and values at the heart of all we do • Clear embedded behaviour code • Safeguarding high priority and clearly understood by all • Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge • All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation • Environment investment – EY/KS1 outside space (£24k Diocese funding)
Professional Development
Teaching staff - September: Safeguarding/KCSIE 2024 First Aid Prevent PDM's - Curriculum/Maths/Reading/Phonics tracking/Target Tracker/SEND PINS project

Key risks/concerns/areas for development:
Areas of Development – inherited: <ul style="list-style-type: none"> • To ensure pupils develop the necessary language comprehension skills in reading by the end of key stage 1 • To raise levels of challenge so that pupils make even greater progress across the breadth of subjects. Areas of development – identified in monitoring <ul style="list-style-type: none"> • Reduce the PA rate (17%) to the NA • KS2 – Year 6 - Maths GDS to reach NA (22%) (SMV 2022/23/24= 6.7%/7.3%/8.3%) • Year 1 phonics outcomes (2022= 60% & 2024= 67%) reach NA (76%) by June 2025 • Pioneer Curriculum – adaptation for all – establish the HOS role as Adaptive Curriculum Lead. • Establish and embed after school provision by Easter 2025. • Oct 24 to have successful LA safeguarding monitoring visit • Social Justice Cohort Initiatives: each class to take the lead on a 'local area of Improvement' Longer term: <ul style="list-style-type: none"> • Better Planet School Awards - achieve this sustainability award by July 25. • Health Schools Award: to achieve the accredited Health School award by July 2025. • British Council International Award – to achieve the accredited International award by July 2025. • Achieve National Wellbeing Award by July 2025. • Establish 'Rising 5' unit in EY by September 2025
Governor Responsibilities
- Safeguarding, H&S, PE – Alan Brundle – Inclusion- SEND & Pupil Premium – Lorna Duggleby - Music & Art- Elizabeth Howel - Science – John Black - Maths- Dominic Fawls