

Pioneer Federation
Medium term plan
Cycle 1, Term 2
Music



Subject: Music	
Key Concept/ Theme: Toys. Music inspired by toys/ appraisal and exploring percussion	
Prior Learning links: Appraising music, key vocabulary – pulse, pitch, tempo and dynamics, singing, using percussion instruments	
Vocabulary: Core – pitch, tempo, dynamics, song, melody, pulse, names of some percussion instruments Aspirational – appraisal, lyrics, rhythm, improvise	
Key Music: Leopold Mozart’s ‘Toy Symphony’	
School specific areas to cover (where applicable): differences in percussion instrument provision	
1	<p>Deeper learning question: <i>If you were going to write a piece of music about toys, what toys would you include in it? What sorts of sounds would they make?</i></p> <p>Reconnection: <i>Can you remember what pitch, tempo or dynamics mean in music?</i></p> <p>LO: Let’s learn to describe music accurately.</p> <p>Activity: Listen carefully to the movement from Leopold Mozart’s ‘Toy Symphony’ – <i>can you hear any toys being played? How does it make you feel? Can you write or draw the instruments that you hear? Can you describe the music (use pitch, tempo and dynamics if you can)?</i></p>
2	<p>Deeper learning question: <i>Let’s appraise our performances – tell me things that are good about our ‘toy’ sounds and what we can improve.</i></p> <p>Reconnection: pulse, names of percussion instruments</p> <p>LO: Let’s learn to improvise sounds to match an idea.</p> <p>Activity: Children to explore how to play the percussion instruments in small groups. Can they make their instrument sound like a toy moving? Can you fit different sounds on top of your steady pulse? Can you layer different sounds and rhythmic patterns together over a steady pulse? Can they use different pitch, tempo and dynamics in their work?</p>
3-7	Learn songs for the Nativity performances (no quiz due to this)
<p>End points:</p> <ul style="list-style-type: none"> • Appraisal of music. • Confidence in performing (voice and percussion). • Put on a class performance (recorded or live). 	