

What do we need to survive?

Dear Lilac Class Families.

We hope you have had a good half term holiday! This term, our topic is *'Survival of the fittest'* and the children will be learning about the life and research of Mary Anning, Charles Darwin and David Attenborough, as well as Stephen Hawking. We will be developing our understanding of non-chronological report writing, poetry and description writing. We will be using a variety of texts to support our learning including 'Darwin's Dragons' by Lindsay Galvin and 'The Lost Words' by Robert MacFarlane and Jackie Morris.

Reading	Please read with your child at least three times a week at home and ensure that a record of this is logged on Boomreader. Year 6 should be reading at least 45 minutes per week and Year 5 for 30 minutes.						
Spellings	Spelling lists will no longer be sent home. We will do 2 spelling lessons a week in class and this may be followed up by a spelling pattern homework page, which will be set as part of the Grammar homework in their CGP books.  Below are the spelling patterns/grammar that we will be learning this term:						
	-fer suffix	ch as k	g and k as gue and que	hyphen	I before e except after c	in-, il-, ir, im-	ough
Maths and Grammar	Maths and Grammar homework will be set <b>fortnightly</b> on a Monday. The pages for this term are stuck into the front of their homework books — please let me know if you need another copy.						
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.						

To help prepare the children for secondary school, in Year 5 and 6, all homework is expected to be completed and handed in on time. The children will complete any missing homework in school time.

## Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of this term's theme it would enhance the children's learning.

## **Useful Websites:**

https://www.nhm.ac.uk/schools/teaching-resources/key-stage-2/evolution-and-inheritance.html https://scienceforthekids.wordpress.com/2013/03/12/what-is-evolution/ https://www.theschoolrun.com/what-are-adaptation-and-evolution https://www.bbc.co.uk/bitesize/topics/zvhhvcw

## Questions you could ask your child about their learning this term:

- Who was Charles Darwin? Why are we learning about him?
- Who was Mary Anning? What was her discovery?
- What does the term evolution mean?
- Who is David Attenborough?
- Why do Christians believe Jesus was the Messiah?

<u>Reminders</u> – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat. PE on Monday and Friday for all children. Please ensure your child has their PE kit, in line with school policy, in school every day.

Many thanks for your continued support, Mrs Bastin and Mrs T



## Term 2 'Survival of the fittest' Learning Map











Chronological report writing 





Addition/subtracting fractions fractions







**Evolution and Inheritance** 







Pencil drawings and landscapes















**Celebrating Difference** 







**Spreadsheets** 







**Understanding Christianity** Why do Christians Believe Jesus was the Messiah?









As-tu un animal? Do you have a pet?









**Evolution of Music** 









**Gymnastics** 

