

**Pioneer Federation**  
**PSHE**  
**MTP Cycle 1 Term 2 Y3/4**






Subject: <b>PSHE – Celebrating Difference</b>	
Key Concept/ Theme: <b>Accept that everyone is different</b>	
Prior Learning links: <b>Previous years sequence of celebrating differences</b>	
Vocabulary: <b>See each lesson content</b>	
School specific areas to cover (Add in any local areas of study, trips and people) <b>The essential skills builder of speaking, listening, staying positive and problem solving all support this topic</b>	
1.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question – FAMILIES –</b> What does family mean to you? Is there one kind of set family?</p> <p><b>LO:</b> I understand that everyone’s family is different and important to them</p> <p><b>Vocabulary – Acceptance,</b> Family, Loving, Caring, Safe, Connected, Difference Special</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p> <div style="text-align: center;"> <p>UK 7-8 2-CD Piece 1.ppt</p> </div>
2.	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question – FAMILY CONFLICT –</b> How could you react during family conflict? How could you calm yourself down.?</p> <p><b>LO:</b> I understand that differences and conflicts sometimes happen among family members.</p> <p><b>Vocabulary –</b> Family Conflict, Solve it together, Solutions, Resolve</p> <p><b>Activity/lesson slides – login using Pioneer passwords emailed.</b></p>

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	 UK 7-8 2-CD Piece 2.ppt
3	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question – WITNESS and FEELINGS -</b> How do you support someone who is being bullied?</p> <p><b>LO:</b> I know what it means to be a witness to bullying.</p> <p><b>Vocabulary –</b> Witness, Bystander, Bullying, Unkind, Feelings, Tell</p> <p><b>Activity/lesson slides –</b> login using Pioneer passwords emailed.</p>  UK 7-8 2-CD Piece 3.pptx
4	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question – WITNESS AND SOLUTIONS –</b> Can you problem solve a bullying situation with others?</p> <p><b>LO:</b> I know that witnesses can make the situation better or worse by what they do</p> <p><b>Vocabulary –</b> Witness, Bystander, Bullying, Unkind, Feelings, Tell</p> <p><b>Activity/lesson slides –</b> login using Pioneer passwords emailed.</p>  UK 7-8 2-CD Piece 4.pptx
5	<p><b>Prior learning reconnection (year group, cycle &amp; term):</b> see MTP Cycle 2 T2</p> <p><b>Deeper learning question WORDS THAT HARM –</b> What kind of words might harm someones feelings?</p>

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**LO:** I recognise that some words are used in hurtful ways

**Vocabulary** – Consequences, Hurtful, Solve it together

**Activity/lesson slides** – login using Pioneer passwords emailed.



UK 7-8 2-CD Piece  
5.ppt

6

**Prior learning reconnection (year group, cycle & term):** see MTP Cycle 2 T2

**Deeper learning question** – CELEBRATING DIFFERENCES – What does it mean to compliment someone? Can you give and receive a compliment?

**LO:** I can recognise a time when I affected someones feelings (positively and negatively)

**Vocabulary** – Compliment, Special, Unique, Difference, Similarity

**Activity/lesson slides** – login using Pioneer passwords emailed. <https://jigsawpshe.online/materials/pshe-primary/ages-7-8/being-me-in-my-world/6-owning-our-learning-charter/>



UK 7-8 2-CD Piece  
6.pptx

#### End Points:

**Reflections** for this unit

- Can you accept that everyone is different?
- Are you able to include others when working and playing?
- Do you know how to help someone if they are being bullied?
- Can you think how you would solve a problem?
- Do you use kind words?
- What is a compliment? And can you give and receive one?

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**Evaluation:** What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

- **Download and complete this impact review for your class on this topic area.**

[age-7-8-1-bm-sa-form.pdf \(jigsawlivescmsuk.blob.core.windows.net\)](https://jigsawlivescmsuk.blob.core.windows.net/age-7-8-1-bm-sa-form.pdf)