

Pioneer Federation
Medium term plan
Cycle 1, Term 2
Geography and History

Subject: Geography and History				
How has the local area been impacted by change?				
How did the losing the railway affect our area?				
Key Concepts/ Theme: Geographical Skills, Human and Physical Features				
Scientific Developments				
Prior Learning links:				
KS1 What is special about where I live? Cy2 T1				
Future Learning Links				
UKS2 T4 Where did the Victorians build their houses? Where should we build homes today?				
Vocabulary: human features, physical features, local, sources, fieldwork, impact				
School specific areas to cover (Add in any local areas of study, trips and people)				
	CP Forest Way	EH Cuckoo Trail	SMV Cuckoo Trail	PM Cuckoo Trail
1.	What are human and physic features? (Reconnect Lesson from KS1) Reconnect- What can you remember from previous learning that will help answer this question? <i>LO: Let's learn about human and physical features</i> Activity: Sort human and physical features/ draw a poster for KS1 to explain the difference between the two			
2.	What are the key features of our local area? How can we find out? Reconnection: What are human and physical features?			

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	<p>LO: <i>Let's learn to use a variety of sources to find out about features in our environment</i></p> <p>Activity; Work in pairs/ singularly to create a list of human and physical features in the local environment using Google Maps, OS maps, people with knowledge of area (TAs), internet. Go for a walk into village if able.</p>
3	<p>What is the Cuckoo Trail/ The Forest Way? Why is it there?</p> <p>Reconnection: Name as many features as you can in the local area.</p> <p>LO: Let's learn about the a key feature of our local area (Cuckoo Trail/ Forest Way)</p> <p>Activity: Pupils to explore Cuckoo Trail/ Forest Way using a variety of sources.</p>
4	<p>Where was our local railway? What do we need for fieldwork?</p> <p>Reconnection: What is the Cuckoo Trail/ Forest Way?</p> <p>LO: Let's learn to prepare for fieldwork</p> <p>Activity: Discuss and explore questions to answer in the field.</p>
5	<p>How do we know that the Cuckoo Trail/ Forest Way was a railway line? (Primary Sources)</p> <p>Reconnection: Recap on planning lesson</p> <p>LO: Let's learn how to conduct fieldwork</p> <p>Activity: Pupils explore Cuckoo Trail/ Forest Way- what first hand evidence can they find that it was a railway line originally?</p>
6	<p>How do we know that the Cuckoo Trail/ Forest Way was a railway line? (Secondary Sources)</p> <p>Reconnection: Recap on fieldwork- what primary evidence was there?</p> <p>LO; Let's learn to use secondary sources of information</p> <p>Activity; Using secondary sources of information, can they answer key questions about the history of the railway line.</p>

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7	<p>Assessment Questions - (either answer individually or as a class discussion)</p> <p>Do you think that it was right that the railway was removed?</p> <p>What would life be like now if the railway was still there?</p> <p>How would life be better or worse for the people living near it? (jobs, travel, etc)</p>
<p>End Points:</p> <p>To know how the local area has changed over the last 100 years</p> <p>To know significant events in the history of my village/town.</p> <p>To know how different events in local history fit onto a timeline.</p> <p>To know how events in local history have impacted modern life.</p>	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	