

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆ ☆

☆

☆

☆

Willow Class' **Term 2 Newsletter** 'How has our local area been impacted by change?'



☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆ ☆

☆

☆

Dear Willow class families,

Thank you all for a great start to this academic year. Everyone really enjoyed learning about inventions and inventors, old and new, and doing lots of practical work too! This term we will be exploring the local area, looking at the changes that have happened over time and what impact they have had. We will be using multiple texts including the 'Just So Stories' by Rubyard Kipling and 'Song of the Dolphin Boy' by Elizabeth Laird to deepen our learning in English. It is also the term of Christmas (dare we say it!) so we will have lots of Christmas themed learning, and fun, towards the end of term!

Homework

Reading	Please read with your child at least three times a week at home and ensure that you record this on Boom reader. A member of staff will be checking Boom reader on a Monday.
Maths	Maths homework will be set fortnightly on a Monday, and the page numbers will be sent home inside the CGP books.
Times Tables	Each child will have a Times Table Rock stars login and should be practising their tables (either on this website or in another way) three times a week.
Grammar	Instead of English or grammar homework being set the children will need to be doing LEXIA at home. This will also be due fortnightly on a Monday, there will not be specific tasks set instead an amount of time we need children actively using the program. The amount of minutes will be set by the programme.

Questions you could ask your child about their learning this term:

- -What is there in our local area that is important?
- -What changes have happened in local area over time?
- -Can you find our local area and important sites on a map?
- -Can you create a map of our local area?

Key Topic Vocabulary	Useful Websites:
Local area town village county school	Google.co.uk/maps
compass map locate route ariel view train	http://www.easthoathlypreservation.org.uk/
station library	https://www.visitengland.com/things-to-do/east-
Station	<u>sussex</u>
	https://sussexpast.co.uk/historic-sites/

Reminders – Please can you make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Our PE days are Mondays and Fridays; on these days, the children should come dressed in their PE kit to school.

Many thanks for your support,

Miss Hawkins

Term 2 learning map

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆


