

## Pioneer Federation Grammar Progression Map

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>Nouns</li> <li>Capital letters for names and 'I'</li> </ul>			<ul style="list-style-type: none"> <li>Nouns &amp; pronouns for clarity</li> </ul>		
<ul style="list-style-type: none"> <li>Verbs</li> </ul>			<ul style="list-style-type: none"> <li>Imperative verbs</li> </ul>	<ul style="list-style-type: none"> <li>Modal verbs</li> </ul>	
<ul style="list-style-type: none"> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases (determiner and two adjectives)</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases, including prepositional phrases</li> </ul>	<ul style="list-style-type: none"> <li>Relative clauses</li> </ul>	
	<ul style="list-style-type: none"> <li>Adverbs (-ly words)</li> </ul>	<ul style="list-style-type: none"> <li>Time adverbials</li> </ul>	<ul style="list-style-type: none"> <li>Fronted adverbials to show how and when an event occurs</li> <li>Conjunctive adverbials</li> </ul>	<ul style="list-style-type: none"> <li>Linking ideas across paragraphs using adverbials</li> </ul>	
<ul style="list-style-type: none"> <li>Coordinating conjunctions to link two main ideas (and)</li> </ul>	<ul style="list-style-type: none"> <li>Coordinating conjunctions (or, and, but)</li> </ul>	<ul style="list-style-type: none"> <li>Coordinating conjunctions (or, and, but, for, nor, yet, so)</li> </ul>			
	<ul style="list-style-type: none"> <li>Subordinating conjunctions (when, if, that, because)</li> </ul>	<ul style="list-style-type: none"> <li>Subordinating conjunctions (when, before, after, while, so, because)</li> </ul>		<ul style="list-style-type: none"> <li>Subordinating clauses in various positions</li> </ul>	
<ul style="list-style-type: none"> <li>Exclamation sentences</li> </ul>	<ul style="list-style-type: none"> <li>Command and statement sentences</li> </ul>	<ul style="list-style-type: none"> <li>Use rhetorical questions</li> </ul>			
		<ul style="list-style-type: none"> <li>Introduction to paragraphs to group related material</li> </ul>	<ul style="list-style-type: none"> <li>Paragraphs to organise ideas</li> </ul>	<ul style="list-style-type: none"> <li>Devices to build cohesion within a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Layout devices – headings, sub-headings, columns etc.</li> </ul>
	<ul style="list-style-type: none"> <li>Writing in the present or past tense consistently</li> </ul>	<ul style="list-style-type: none"> <li>Use perfect present tense to place events in time</li> </ul>			
					<ul style="list-style-type: none"> <li>Synonyms and antonyms</li> </ul>
					<ul style="list-style-type: none"> <li>Formal (inc. subjunctive form) and informal writing, including within speech</li> </ul>
					<ul style="list-style-type: none"> <li>Use of the passive form</li> </ul>
<b>Punctuation</b>					
<ul style="list-style-type: none"> <li>Full stops</li> <li>Capital letters</li> </ul>	<ul style="list-style-type: none"> <li>Begin to use inverted commas</li> <li>Exclamation marks</li> <li>Apostrophes for contractions</li> <li>Question marks</li> <li>Apostrophes for singular possession</li> <li>Commas in a list</li> </ul>	<ul style="list-style-type: none"> <li>Inverted commas</li> <li>Use ? ! for rhetorical/exclamatory sentences</li> <li>Use capital letters for proper nouns</li> <li>Use commas to separate adjectives in a list</li> <li>Use commas to mark subordinate clauses</li> </ul>	<ul style="list-style-type: none"> <li>Use full punctuation for direct speech</li> <li>Commas after fronted adverbials and subordinate clauses</li> <li>Apostrophes to mark plural possession</li> <li>Dashes</li> </ul>	<ul style="list-style-type: none"> <li>Brackets, dashes or commas to indicate parenthesis</li> <li>Commas to clarify meaning or avoid ambiguity</li> </ul>	<ul style="list-style-type: none"> <li>Ellipsis</li> <li>Semi-colon</li> <li>Colon</li> <li>Hyphens</li> <li>Bullet points</li> </ul>