

No of pupils on roll: 82							
Year	EYFS	1	2	3	4	5	6
Totals	11	14	10	13	12	15	9
Boys	6	8	6	7	7	7	7
Girls	5	6	4	6	5	8	2
Spaces	4	1	6	2	3	0	6
Pupil Premium/ Disadvantaged			SEND				
%	Number	NA	%	Number	NA		
16%	19	24.3%	31%	25	14%		
EHCPs: 5 children 6.17%			ASC: 9 children				
<b>Attendance:</b> <b>95.9%</b>			<b>Persistent Absence:</b> <b>14%</b>				
2022-23: 94.1%			2022-23: 13.6%				
2023-24: 94.4%			2023-24: 17.7%				
<b>Behaviour:</b>							
Fixed term exclusions:			Permanent exclusions:				
2022-23 - 0			2022-23 - 0				
2023-24 - 3			2023-24 - 0				

<b>Designated Safeguarding Leads:</b>
DSL - Jane Robinson (HOS)
DDSL - James Procter (Exec Head)
DDSL - Cat Pike/Naomi Fry (Year 1/teacher and lead teacher)
Number of classes: 4

Three Year Attainment Overview %						
		<b>2022</b> EXS/GDS	<b>2023</b> EXS/GDS	<b>2024</b> EXS/GDS		
GLD		75%	73%	79%		
Phonics Year 1		59.4%	77%	67%		
Phonics Year 2		93%	87%			
KS1	Reading	73.5%/26.7%	60%/20%	77%/15%		
	Writing	66%/6.6%	60%/20%	70%/7.6%		
	Maths	73.5%/13.3%	67%/13.4%	77%/23%		
KS2	Reading	73%/13%	100%/57%	100%/42%		
	Writing	80%/7%	86%/14%	75%/25%		
	Maths	86%/7%	79%/7.1%	83%/8.3%		
	GPS	79%/20%	93%/28%	75%/33%		
	Combined	60%/0%	79%	67%/8.3%		
End of Year Targets 2024/25						
Rec GLD: 81-90%						
Year 1 Phonics: 78%						
Year	Reading		Writing		Maths	
	EX	GD	EX	GD	EX	GD
Yr 1	78	14	78	14	85	14
Yr 2	70	30	70	20	70	30
Yr 3	77	15	66	7	84	24
Yr 4	70	20	70	20	70	20
Yr 5	80	27	74	13	80	20
Yr 6	44	33	44	33	44	44

Staffing
Leadership
Head of School 1 FTE
Lead Teacher (job share) 1 FTE equivalent (0.4 release time)
Teachers: (FTE) <i>(incl lead teacher)</i>
UPS: 0.65 with TLR (0.25 SENCo + 0.4 senior teacher)
UPS: 1.0 FTE
MPS: 0.6 fte with TLR (senior teacher)
MPS: 2.10 FTE (incl senco assistant)
Supply: assumed 0.4 FTE to March
Support staff
TA2 x 4 staff members, 49.9 hours
TA3 x 3 staff members, 61.08 hours
INAs x 4 staff members, 99.5 hours
Breakfast club 1 x 8 hours
MDSA 20.16 hours
External consultants
Sports Coach: Active Education - 2 days pw
Play therapist: 0.2
Admin staff
Caretaker: 12.5 hours per week
Secretary hours 15 hours (5 x am)/secretary assistant 10 hours (5 x pm)
Admin hours 16.5 hours
External cleaners
ESCC Services to Schools contract
Chartwells contract - Lunches

SEF Judgements	
Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Outstanding
EYFS	Good
Overall effectiveness	Good
<b>Finance 2024/25</b> % spent on staffing: 74% (of total revenue)	
<b>Total Income: £ 535,830</b>	
<b>Surplus/overspend: £0</b>	
% spent on staffing: 93% (excluding c/f)	
<b>Sports Premium: 2024/25 Expected £16,732</b> Carry forward of Sports Premium expected to be clawed back £ nil	
<b>Pupil Premium: £23,680</b>	
Quality of Teaching	
100% good or better teaching (51% outstanding)	

Key Strengths:
<ul style="list-style-type: none"> <li>• Key subjects demonstrate very good outcomes and progress (eg Reading KS2)</li> <li>• Strong supportive inclusive ethos</li> <li>• Strong teaching team (100% Good+ &amp; 51% Outstanding)</li> <li>• Collaborative working across 6 schools and outside of Federation</li> <li>• Well trained, stable and knowledgeable TA/INA team</li> <li>• Behaviour for learning is good</li> <li>• Active and involved PTFA/Parent body</li> <li>• Strong links to Church – SIAMS last inspection outstanding - <b>Vision and values at the heart of all we do</b></li> <li>• Clear embedded behaviour code</li> <li>• Safeguarding high priority and clearly understood by all</li> <li>• Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge</li> <li>• All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation</li> <li>• Environment investment – EY/KS1 outside space (£24k Diocese funding)</li> </ul>
Professional Development
<b>Teaching staff:</b> Safeguarding/KCSIE 2024 First Aid Prevent PDM's - Curriculum/Maths/Reading/Phonics tracking/Target Tracker/SEND PINS project

Key risks/concerns/areas for development:
Areas of Development – inherited: <ul style="list-style-type: none"> <li>• To ensure pupils develop the necessary language comprehension skills in reading by the end of key stage 1</li> <li>• To raise levels of challenge so that pupils make even greater progress across the breadth of subjects.</li> </ul> Areas of development – identified in monitoring <ul style="list-style-type: none"> <li>• Reduce the PA rate (17%) to the NA</li> <li>• KS2 – Year 6 - Maths GDS to reach NA (22%) (SMV 2022/23/24= 6.7%/7.3%/8.3%)</li> <li>• Year 1 phonics outcomes (2022= 60% &amp; 2024= 67%) reach NA (76%) by June 2025</li> <li>• <b>Pioneer Curriculum – adaptation for all – update T&amp;L policy to reflect the adaptive teaching methods used across the Fed.</b></li> <li>• Establish and embed after school provision by Easter 2025.</li> <li>• Oct 24 to have successful LA safeguarding monitoring visit</li> <li>• Social Justice Cohort Initiatives: each class to take the lead on a 'local area of Improvement'</li> </ul> Longer term: <ul style="list-style-type: none"> <li>• Better Planet School Awards - achieve this sustainability award by July 25.</li> <li>• Health Schools Award: to achieve the accredited Health School award by July 2025.</li> <li>• British Council International Award – to achieve the accredited International award by July 2025.</li> <li>• Achieve National Wellbeing Award by July 2025.</li> </ul>
Governor Responsibilities
- Safeguarding, H&S, PE – Alan Brundle – Inclusion- SEND & Pupil Premium – Lorna Duggleby - Music & Art- Elizabeth Howel - Science – John Black - Maths- Dominic Fawls