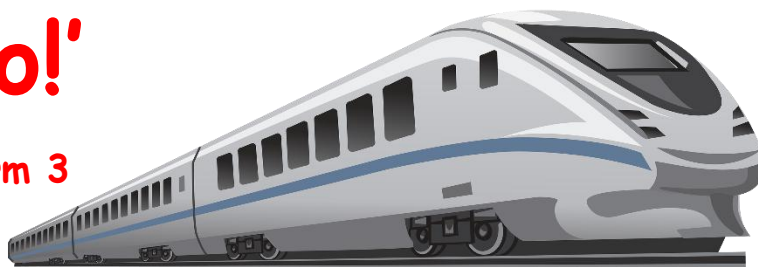


'Off We Go!'

Reception Newsletter - Term 3

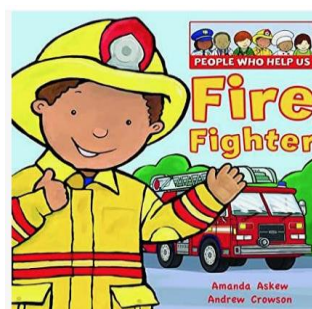
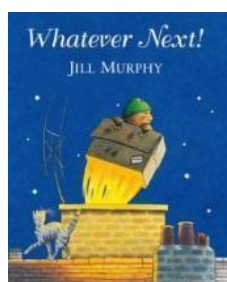
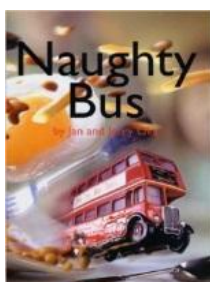


Dear Parents,

Welcome back and we hope you all had a lovely Christmas holiday.

Our topic is 'Off We Go!' We will be learning about different types of transport and the journeys that they can take us on. We will also be looking closely at how transport such as cars, buses and planes have changed since they were first invented. In addition, we will be looking at the emergency services and what each one does to help us.

Key Texts



Literacy: Our focus in literacy this term is to secure our phonic knowledge to write words, sentences, instructions, letters and stories. We will continue our phonics learning through Little Wandle. The children will be learning new digraphs (two letters that make one sound) and trigraphs (three letters that make one sound), as well as new tricky words. Our weekly phonics will continue to be added to the homework each Monday. The tricky words will be sent home to you so that you cut them up and use them as flash cards. The fiction texts we will be looking at are 'The Naughty Bus' and 'Whatever Next!' We will also be exploring some non-fiction books to find out about people who help us and vehicles.

Maths: We will be continuing to secure our number skills by learning number bonds and then exploring addition and subtraction with games and activities. We will be looking at data handling by counting vehicles. We will continue to explore money through our play.

RE: We will be exploring the topic why is the word 'God' so important to Christians? We will paint and create art work linked to God's world, know the story of how God created the world and explore ways of looking after the world.

Our topic will involve looking at different sorts of vehicles and the people who use them. We will be looking at how transport has changed over time. The children will have a chance to bring their bikes or scooters into school and we will be going for a journey on a bus!

Home Learning

Thanks to constant practice, the children's reading is developing well. Thank you to all of you who support this at home. It really does make a difference.

Reading and writing	Please read with your child regularly, even if it is just for a few minutes. Please focus on blending sounds together and on reading the high frequency words and tricky words. Please also encourage your child to write whenever they wish or a good opportunity arises. Writing simple thank you letters would be a brilliant idea! It is essential that they are allowed to write 'phonetically plausibly' (not using correct spellings necessarily but using their phonic knowledge to spell words that people can read, i.e. thank you or plees. We are trying to encourage writing resilience and independence and this is best done by allowing children to write freely.
Little Wandle	Home learning books will continue to come home with tasks for you to work together on. Please ensure that you look in your child's homework book each week to find out which sounds and which tricky words we will be focussing on.
Maths	Please help your child to count at every opportunity, encouraging them to slow down and arrange things more easily to enable them to count accurately. Please help them to spot a range of 2D and 3D shapes in the environment.

Super Home Challenges!

You might like to choose one of the following activities to try with your child at home. You can record these in your home learning book and bring these into school whenever they are finished to share with the class.

- Go on a journey, take photos of how you got there and tell us about how long it took.
- Make a model of a new vehicle and give it a name! Be as creative as you can!
- Write a story about one of your vehicles at home that has been getting into trouble like the naughty bus!

Websites and Links

- www.purplemash.com for Literacy and Maths games and transport themed projects.
- www.phonicsplay.co.uk Phase 2,3 and 4 games, blending sounds and words.
- If you wish to make learning games to have fun at home, you can print from www.twinkl.co.uk and browse the EYFS Reception section.
- www.cbeebies.co.uk for Number Blocks
- All information for the term is also on the school website.

Quick Reminders

- Please can you make sure your child brings in a **water bottle** and their **book bags each day**.
- Can the children please always have a coat in school particularly as the British weather is unpredictable.
- Our PE days are Monday and Friday. Please make sure your child arrives at school on these days already dressed for PE.
- Please ensure that your child has a full change of clothes in a separate bag. Extra pants and socks are always helpful.

Wheel Week - Week 3



We will be asking you to bring in your wheeled ride on toys such as bikes or scooters on Monday 20th January. The children will have multiple opportunities to ride these in the main playground. We will use these to inspire our writing, counting and measuring.

If you have any unusual vehicles such as an old bicycle, a tractor or a vintage car that you would be able to bring in and talk to us about, please let us know. Also if you have any models of unusual transport then we would love to see them!

Maple Class Trip to Forest Row Fire Station

We will be planning a trip to Forest Row Fire Station this term, as part of this topic. Every year the children absolutely love this outing! We will meet at the fire station at 9 o'clock and the children will have an opportunity to get into the fire engine, try on the protective clothing and spray the fire hoses! We will then return to school on the bus, making sure we get back in time for lunch. We may ask for volunteers to support this outing closer to the time.

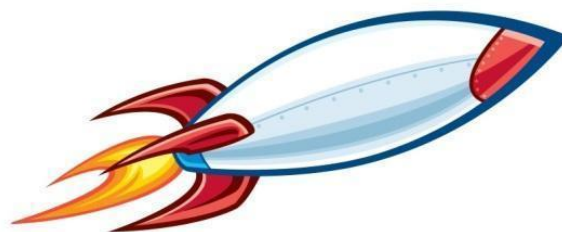
Thank you for your continued support and please do not hesitate to come and see us if you have any questions or comments.

Many thanks,

Mrs Boldero and Mrs Perry

Key Vocabulary for the term:

Vehicle	Travel
Bus	Community
Car	Signs
Train	Emergency Services
Journey	999
Space	Wheels








'Off we go' Learning Map

What are we doing this term?



<p>Literacy</p> 	<p>LO: I can recognise, say, & write Phase 3 phonemes.</p> 	<p>LO: I can write sentences & short stories. LO: I can write about different events. LO: I can make up my own version of stories.</p> 
<p>Maths</p> 	<p>LO: I can recognize & represent 0. LO: I can find & represent 6, 7, 8.</p> 	<p>LO: I can explore and compare capacity. LO: I can find odds & evens. LO: I can find doubles.</p> 
<p>Expressive Art & Design</p> 	<p>LO: I can invent stories around people who help us.</p> 	<p>LO: I can make models with recycled materials. LO: I can experiment with different techniques such as marbling & spin painting.</p> 
<p>Understanding the world</p> 	<p>LO: I can talk about the roles people have in society. LO: I can talk about different planets</p> 	<p>LO: I can talk about different forms of transport LO: I can talk about how to keep my body healthy. LO: I can talk about how water can change. LO: I can talk about how to keep my teeth healthy.</p>
<p>Personal, Social and Emotional</p>	<p>LO: I can set and work towards goals. LO: I can think about how others are feeling.</p> 	<p>LO: I know how to keep safe near roads. LO: I can work as a team.</p> 
<p>Physical Development</p>	<p>LO: I can form letters and numbers correctly. LO: I can thread objects.</p> 	<p>LO: I can move safely in a variety of ways.</p> 
<p>Communication & Language</p>	<p>LO: I can talk about events.</p> 	<p>LO: I can share ideas and work with others.</p> 