

Pioneer Federation
Medium term plan
Term 3
P.E.



Subject: P.E.	
Key Concept/ Theme: Dance	
Vocabulary: Compose, choose, select, emotions, canon, rhyme, theme, character, round, respond.	
1.	<p>Deeper learning question (1 per lesson): targeted to learning for the pupils to reflect on throughout the lesson for example: Previous learning links: Responded to a range of stimuli. Explored space, direction, levels and speeds and performed with different body parts. We are learning: to perform actions to well-known nursery rhymes Activity: Assessment For Learning.</p> <p>We are learning: to march in time to the beat and to turn while marching Activity: Marching in time and turning</p>
2.	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to march in time as a group Activity: Marching as a group, following route maps, remembering and recalling a marching sequence</p> <p>We are learning: to perform actions in canon (one after the other) Activity: Developing canon routines, following rhyme story</p>
3	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to perform a short dance using canon. Activity: Building on previous learning to develop canon, work as a class to perform.</p> <p>We are learning: to perform in rounds in different groups Activity: Assessment for learning, performing in rounds as a class.</p>

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4	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to develop a dance that shows different emotions</p> <p>Activity: Assessment for learning task</p> <p>We are learning: to dance with rhythm following a clockwork pattern</p> <p>Activity: Exploring the clock face</p>
5	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to work on our own to create and perform a short movement phrase</p> <p>Activity: Individually perform clock face dance</p> <p>We are learning: to watch, copy and repeat actions to create a 'motif'</p> <p>Activity: Learn six dance actions</p>
6	<p>Deeper learning question: Reconnection: Recap learning from previous lesson. We are learning: to perform our motif in different formations</p> <p>Activity: Formations activities</p> <p>We are learning: to use different movement pathways in our dance</p> <p>Activity: Performing as a class</p> <p>End of unit quiz & reflect on gaps from the unit: To go over key vocab from the terms learning and children to perform routines to the class</p>
<p><u>End Points:</u></p>	

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Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. **Plan in time to revisit gaps within units, determined by the quizzes.**

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