

Pioneer Federation
Medium term plan
Cycle 1, Term 3
History

Subject: What can we find out about ancient Egypt? How do they compare with other civilisations?			
Key Concepts/ Theme: Civilisations			
Prior Learning links:			
3/4 Cy 1 Who were the Mayans and why should we study them?			
3/4 Cy 1 Ancient Greece: fact, legend or myth?			
3/4 CY 2 How did the arrival of the Romans change Britain? Why did the empire fall?			
3/4 Cy 2 How did the lives of Ancient Britons change from Stone Age to Iron Age?			
Vocabulary: ancient, modern, landscape, Nile, trade, settlements, artefact, sarcophagus, death mask, archaeologist, hieroglyphics , civilisation			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP	EH	SMV	PM
1.	<p>Where is Egypt? When was the golden age of the Egyptians?</p> <p>Reconnect- Which civilisations have we learned about so far? Where are they on the timeline?</p> <p>LO: <i>Let's learn ancient Egypt in time and place</i></p> <p>Activity: Children will consider what they already know about ancient Egypt and what they would like to find out. They will identify where Egypt is on a map and find out the difference between 'ancient' and 'modern'. They will use pictures and other prompts to start identifying features of Egypt and ancient Egypt.</p> <p>Do children know the difference between ancient and modern?</p> <ul style="list-style-type: none"> • Can children locate Egypt on the map and describe its landscape? • Can children ask and respond to questions using appropriate vocabulary? 		
2.	<p>Why was the Nile so important to Ancient Egyptians?</p>		

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	<p>Reconnection: Where is Egypt? When was the golden age of the Egyptians LO: <i>Let's learn about the Egyptian landscape and how it impacted people's lives in Ancient Egypt.</i></p> <p>Activity; Children will look at a map of ancient Egypt and identify the importance of the Nile to ancient Egyptian settlements. They will find out how ancient Egyptians used the Nile for farming, fishing, trading, funerals and everyday life.</p> <ul style="list-style-type: none">• Can children explain what the landscape of ancient Egypt was like?• Do children know why the Nile was so important to the Egyptian way of life?• Can children explain how the Egyptian landscape impacted on people's everyday lives?
3	<p>How do we know about Tutankhamen?</p> <p>Reconnection: Why was the Nile so important to Ancient Egyptians?</p> <p>LO: <i>Let's learn about Tutankhamen and how artefacts can teach us about the past.</i></p> <p>Activity: Children will find out about Howard Carter and the discovery of Tutankhamen's tomb in 1922. They will look at some of the artefacts found in the tomb, including the sarcophagus and death mask. They will start to explain what we can learn about ancient Egypt from artefacts found by archaeologists.</p> <ul style="list-style-type: none">• Can children explain how Tutankhamen's tomb was discovered?• Do children know why it was such a significant historical discovery?• Can children explain how artefacts can tell us about life in the past?
4	<p>Why are artefacts so important?</p> <p>Reconnection: How do we know about Tutankhamen?</p> <p>LO: <i>Let's learn about the importance of artefacts in helping us find out about the past.</i></p> <p>Activity: Children will explore a variety of ancient Egyptian artefacts and think about what they can tell us about everyday life in ancient Egypt. They will find out about the Rosetta stone and why it was such an important discovery for translating hieroglyphics. They can also think about the artefacts they might leave for other generations and what they might say about our society.</p> <ul style="list-style-type: none">• Can children suggest what an artefact was used for and who used it?• Do children know why artefacts are so important in helping us learn about the past?

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	<ul style="list-style-type: none"> • Do children know why the Rosetta stone was such an important discovery?
5	<p>What did the Ancient Egyptians believe?</p> <p>Reconnection: Why are artefacts so important?</p> <p>LO: Let's learn about Egyptian tombs, pyramids and burial sites.</p> <p>Activity: Children will learn about ancient Egyptian beliefs, including some of the major gods and goddesses. They will find out about temples and pyramids before looking at beliefs in the underworld and life after death. They can then explore the process of mummification</p>
6	<p>Assessment Piece-</p> <p>Children will consolidate everything they have learnt about ancient Egypt, in particular considering the role artefacts play in helping us find out about the past. Children can express their learning and understanding in a variety of ways.</p> <p>Can children recall facts and details about the ancient Egyptian civilisation?</p> <ul style="list-style-type: none"> • Can children compare and contrast with previous civilisations studied; Mayans, Romans, Greeks
<p>End Points:</p> <p>To know the main events of the timeline of ancient civilisation</p> <p>To know the sources that tell us about this civilisation</p> <p>To know the similarities and differences between the civilisations studied so far</p>	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	