

Term 3 Week 3 2024 Friday 24th January 2025

St Mary the Virgin Church of England Primary School

Hartfield East Sussex TN7 4AA

Executive Headteacher: Mr James Procter

Head of School: Mrs Jane Robinson

Email: office@st-maryhartfield.e-sussex.sch.uk



children and young people across the UK to

embrace self-awareness and explore what it

people to discover how getting to know who they are can help them build resilience, grow

means to them, we want children and young

Headlines from the Headteacher

Free to be me day - 4th February 2025

event that we are planning for next month! Every child will come to the hall at some point over the day with their 'house' to explore what makes them unique. We want to ask families to talk to their children in advance of this day to help children think about that they might want to share with other children in their house and the school community. It could be something they are proud of about themselves, or something that people might not know about them. Some children in school have shared that they might talk about their 'diagnosis' or a 'need' they have as they believe it is their 'super their uniqueness is valued, it is ok to be different, and they can share what they think is important about themselves. Every child (and adult) on this day will make an animal to go on the new display that some of you may have seen in school.

we learn.

beautiful book called 'We are all different' that explores a range of topics including how families at home can be different from each other, that there are differences in ethnicity and differences in how

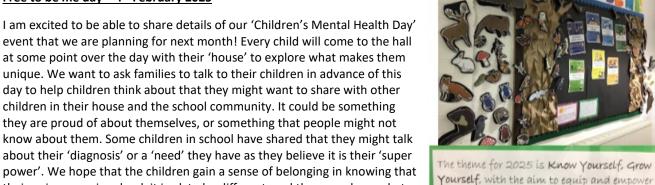
We hope it will lead to our children better understanding that 'fairness' does not mean everyone getting 'the same'. Instead, that fairness could be someone needing something extra to help them have the same chances as others. Ms Bastin and I perfectly illustrated this today captured in this picture below: I needed a step to reach a high shelf whereas Ms Bastin did not!

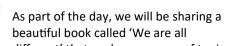
We are excited to see what the children want to share about themselves and hope this day supports every child developing their resilience by discovering more about themselves and developing their compassion and love by understanding others. We

believe that the more we all know about each other, the better we bond. connect and feel united. For example, if a child is having a tough day, another child or member of staff might be able to suggest doing something that involves their interest to help them improve their day.











Top Tips

Letters, emails and WhatsApp's home this fortnight. Please check below and let the office know if you have missed any:

Whole School:

School Dog Consent Form Prayer Bag Collecting from Forest School Forest School Dates Headlice in School

Maple Class:

Forest School on site 13th Feb

Lilac Class:

Y5 Maths homework - amendment Trip to Brighton and Hove Museum

Willow Class:

Homework letter



Can anyone make use of two sets of shelves?

(These are different views and positions of the same two pieces) .



Please contact the office if you are interested.



World Book Day - we would love parents to come and read to the class (share a book) at the end of any day that week - Week beginning 3rd March - please let Mrs Robinson know or email the office if you would like to do this (your name and date and class)

Role Model Week - We want to help children imagine their futures and explore a range of possible professions - we are inviting parents or community members to come and bring items linked to their role for classes to find out about in a Q&A style workshop (no need for a formal presentation) - Week of 5th May. If you would be willing to be part of this share your name and profession with Mrs Robinson or school office.

Dates for your Diary

January

29th: Collective Worship 9.30am church 30th: Forest School - Willow Class 31st: Lilac Class Assembly 9am

February

4th: Free To Be Me Day

5th: Collective Worship 9:30am church

6th: Forest School - Lilac Class

6th: Community Café 2:00pm - 4:00pm 7th: Lilac trip to Brighton & Hove Museum

11th: Forest School extra session for Cherry with GST

& Nutley schools

12th: Maple visit to Fire Station

13th: Forest School—Maple Class—Collect from

School!

13th : PTFA Disco 3.30-4.30pm 14th: Willow Class Assembly 9am

17th to 21st - Half Term

20th: Community Café 2:00pm - 4:00pm

March

6th: World Book Day

6th: Forest School—Maple Class

6th: Community Café 2:00pm - 4:00pm

7th: World Book Day Showcase 9.15am for all parents

13th: Forest School—Cherry Class

14th: Cherry Class Assembly 9am (changed from 7th)

20th: Forest School—Willow

20th: Community Café 2:00pm - 4:00pm

21st: Maple Class Assembly 9am

26th: Lilac trip to London

27th: Forest School - Lilac Class

28th: Community Health team in school (Y6 & YR)





Tree works on 5th & 6th February

Some tree surgery works for our neighbouring property will be happening on Wednesday and Thursday, 5th and 6th February. The large ash tree located near to the footpath/ Reception class gates will be removed. Works will be kept to a minimum during collection and drop of times, but please be aware of this taking place.



St Mary's Star Skills



"Skills for learning, skills for life"



Star Skills

Each week, one pupil from each class is recognised for their 'star skills' development. This year, to ensure we celebrate with clarity, certificates are given when a child has shown amazing growth in a particular area, which is then recognised in Celebration Assembly on Fridays.

Celebrations for this week:

Albie **for speaking**—your YouTube travel script for Egypt was totally BRILLIANT and your voiceover was read with such expression and enthusiasm!

Christopher **for problem solving**—Christopher has been amazing when learning a new skill in touch typing. He has shown patience and kept practising until he got 100%! He has listened and used all of the strategies needed to succeed! Well Done

Sami **for problem solving**—Sami has used the skill of problem solving in his Maths learning this week. He has noticed that answers can be found to subtraction questions by finding the missing part.

The whole of Maple Class for speaking—Everyone had a go at speaking in your first assembly! Well done:)

School Values

Love: love and respect yourself and all others, treating them as you would like to be treated.

Luke 10: 25-37

Strength: recognise people's strength and use your own to be resilient and the best you can be in all that you do.

John 6: 1-14

Faith: have faith in yourself and others, and be honest and truthful. Believe that you never know what you can achieve until you try.

Luke 5: 1-11



Each week, one pupil from each class is recognised for their engagement within our school values which underpin our vision of 'being the best we can be, in a thriving community, following the example of Jesus'. Again, these are recognised in our Celebration Assembly on Fridays but we want also to celebrate them with. This term:

Dottie—Love—Dottie treats everyone with love and respect. She checks to see if someone is ok if they get hurt, and is always willing to help.

Charlie H—Strength—Charlie has worked so hard in his Phonics learning this week. Well done Charlie for remembering so many sounds. We think you are brilliant. :)

Zenny—Faith— Zenny wrote a lovely prayer about courage. He thought about those who are less fortunate than us. Zenny showed great compassion and understanding for others. He was confident enough to stand up and read his prayer to the whole school too!

Bea—Love—you show such love, care and friendship to everyone in your class. We are so lucky to have you at St Mary's!









Headteacher Awards—Page one!

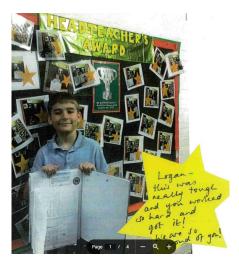
When the children display extra-ordinary prowess through their time within school, they celebrate their success with our Headteacher Mrs Robinson and they will discuss whether it should receive a Headteacher Award.

This week, we have eleven children who have received this since the last newsletter!!











Huge congratulations to Scarlett, William, Teagan, Charlie, Logan, and Charlie Well done!



More Headteacher Awards!!

When the children display extra-ordinary prowess through their time within school, they celebrate their success with our Headteacher, Mrs Robinson and they will discuss whether it should receive a Headteacher Award. This week, we have eleven children who have received this since the last newsletter:









Huge congratulations to
Finley, Reece, Joshua, Aidan and Bertie
Well done!

Parent Guides on Statutory Assessments

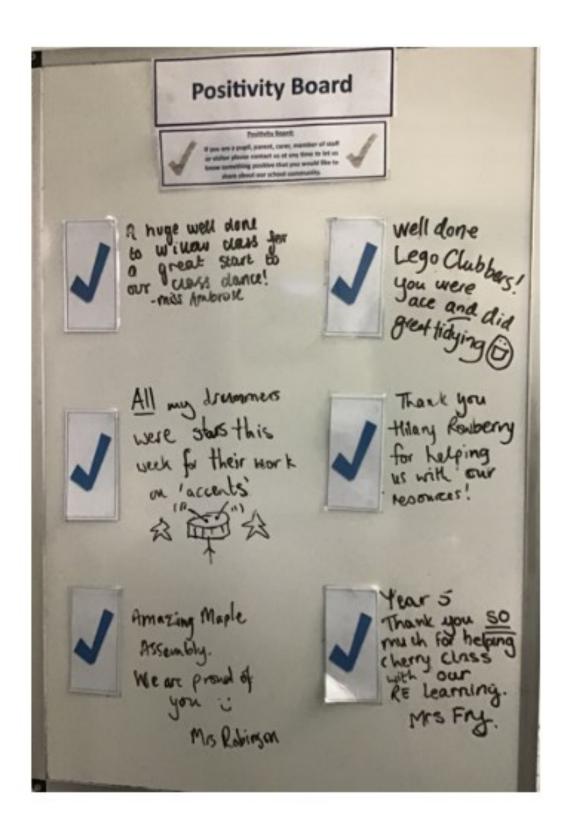
Please find here the links to the Government Parent Guides on Statutory Assessments for Years 1, 4 and 6, for your information.

Year 1 Phonics screening check Year 4 multiplication tables check Year 6 national curriculum tests

Positivity Board

This board enables us to write positive comments, or thoughts, from parents, carers, staff, children and visitors that they would like to share with others about the school, their classes, the children or events.

Please contact us at any time (or come into school) to let us know something that you would like to share. In the newsletter every week, there will be a picture to share and celebrate the positivity within our school.



FOREST SCHOOL

Maple Class 16th January

As Maple class made their way to Forest School the children talked about the bone that they had found in the field the last time, hoping that it would still be there. It wasn't long before they were able to find it again, they carried it all the way to Forest School and have taken pictures so that they can go back to school and work out what part of a Deer belongs to.

Making our way through some mud one child spotted an area in the hedge that was trampled down either side of the path, they went on to explain to their class that this was a path that Deer use all the time. Looking in the mud the children found lots of deer footprints to support what had been said.



Making our way a little further the class spotted a large area of ice in the field, taking a small detour off the path we all went to investigate. The children stomped and crunched their way across the ice. Picking large pieces of ice up the children noticed that the ice was all patterned and that some pieces had leaves and twigs frozen into them. They chose to try and carry some to Forest School, however it had all melted in their hands by



Once in the woods the children sat around the fire circle to look at a variety of bones belonging to animals from the British countryside.

As a group we looked at each one and the children tried to guess what animal they thought it was. With a few clues they managed to work it out. The children then had the

chance to hold and take a closer look at the bones, what the teeth looked like and how they felt.









FOREST SCHOOL

Cherry Class 22nd January

Cherry class set off to Forest School on a rather soggy afternoon. This did not bother the class at all, they were very happy to squelch through the mud and splash in any puddle the came across. As they walked, they spotted a few bird nests high up in the tree. Seeing these, they decided to look for some birds as they walked further: however, I think we were all a little loud and had scared all the birds away.



Once in the woods, a fire was started so that the class could warm themselves up. They helped to collect the fire wood of the right size needed to feed the fire from the log store. While warming their hands one child said "the fire

looks like a dragon" as the watched the orange flame flicker.





Many of the class chose to make some toilet roll bird feeders to place around the woods to feed the birds that we share our site with. They did this by covering the roll in lard and then rolling it through some bird feed, a piece of string was then posted through the middle and tied so that it could be hung up.

The children then chose a branch to hang it from.

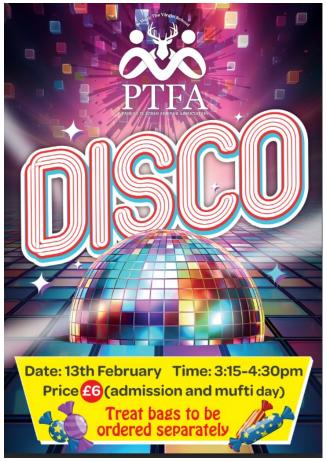
The session was finished today by the class sitting around the fire taking a look at a selection of bones belonging to British wildlife. Looking at them one at a time the class had a go at working out what animal each one could be, and with a few clues that managed to work it out. The bones were then passed round giving the children a chance to take a closer look at each one, how they felt and what the teeth looked like.





The Impact of Forest School for the children is the knowledge the children have gained from the Forest School experience,. This can be seen through the skills gained, tools used, art and craft activities, observations and knowledge of the fruit, plants and trees in relation to the seasons.

PTFA





We are keen to increase visits to our school, and have spaces in many year groups, so please spread the word!





Active Education





Opportunity

UK Rhino Challenge at Pippingford on the Ashdown Forest on 4th May 2025.

This cycle orienteering challenge will raise money for Rhino Ark's important conservation projects in Kenya. See our work here

Families can enter individually or if two or more teams from St Mary's sign up collectively then your school could win the special Youth Group prize. More details on www.ukrhinochallenge.co.uk or book at early bird prices https://www.ukrhinochallenge.co.uk or book at early bird prices



Opportunity



Parent & Carer



Lunch and Learn Webinars with

'Me & My Mind'

Do you have an anxious child who worries a lot? If you do, these FREE bitesize webinars maybe for you.

Supporting a Child Who Worries (ages 7-11)

50-minute webinar, 1:00pm to 1:50pm

Tuesday 22nd October 2024 Thursday 27th February 2025

Wednesday 11th June 2025

Moving up to Secondary School

50-minute webinar, 1:00pm to 1:50pm

Supporting a worrying child with transitions

Wednesday 21st May 2025

For more info and to book scan the QR code or visit:



www.tickettailor.com/events/mental healthandwellbeingineducation

If you have any questions please email mhst.info@eastsussex.gov.uk

All webinars are run using Microsoft Teams. You can access this on your phone or computer. You will be provided with the link when you book.





THERE'S **NO PLACE** LIKE home! 15-23 FEBRUARY



Join us this February half term to celebrate houses and homes

Have a go at hands on activities and follow the house hunting trail around our 40 acres site.



Opportunity

NEW! Harmony at home

For parents/carers that are still together, but are experiencing regular disagreements and conflict



Everyone has arguments from time to time - they are normal part of relationships. How they are resolved is the most important thing. If they happen often, are intense or not resolved properly they can negatively affect children's mental health and wider development.

Harmony at home is designed to help parents/carers to help themselves at the times when arguing and poor communication are overwhelming their relationship.



Wednesday 5th February To Wednesday 26th March

10:00-12:00

7 Sessions over 8 weeks, with a break for half term

Fussy Eating Free online workshop





As parents we want our children to eat well – and to enjoy mealtimes together

Come along and get support and new ideas for:

- How to encourage your child to try new foods and begin to enjoy them!
- Child-friendly foods that provide what they need to grow and be healthy

Autistic

Society

Happier family mealtimes

Event details:

Delivered by the East Sussex School Health Service, to join Call: 0300 123 4062 Complete:Online referral

https://www.kentcht.nhs.u k/forms/school-health-ser vice-east-sussex-referral-f orm/







Lunch and Learn Online Workshops and Inperson Family Hub Workshops with 'Me & My Mind'

Do you want to learn about children's mental health and how you can support your child with their wellbeing? If you do, these FREE webinars or our in-person small group workshops may be for you!

Lunch and Learn Webinars

How to support your child with worry and anxiety

Thursday 27th February 2025, 1pm, to 2pm

Wednesday 11th June 2025, 1pm to 2pm

How to support a worrying child with transition to secondary

Wednesday 21st May 2025, 1pm to 2pm

Small group in-person sessions

Supporting primary school children with anxiety and worry

Wednesday 2nd October 2024, 10am to 12pm @ Sidley Family Hub

Tuesday 8th October 2024, 10am to 12pm @ Uckfield Family Hub

Monday 27th January, 10am to 12pm @ Hailsham Family Hub

Thursday 30th January, 10am to 12pm @ Devonshire Family Hub
Wednesday 5th February, 12pm to 2pm @ Sidley Family Hub

Monday 10th February, 12:30pm to 2:30pm @ Peacehaven Family Hub

Monday 10th March, 12:30pm to 2:30pm @ Lewes Family Hub

Tea/Coffee and biscuits will be available, and we will be providing activities to make some items to take home with you to do with your child/ren

For more info and to book scan the QR code or visit:



www.tickettailor.com/events/mentalhealthand wellbeingineducation

If you have any questions, please email mhst.parentteam@eastsussex.gov.uk





EarlyBird Plus

from the National Autistic Society

Appropriate for parents of children aged 4-9 years who are diagnosed with autism or on the pathway to diagnosis

EarlyBird Plus is a programme for parents/carers of autistic children aged 4 to 9 years from the National Autistic Society. This programme empowers parents to understand more about autism in their children.

The aim of the EarlyBird plus programme is to equip parents/carers to develop a greater understanding of their child's needs whilst waiting for or following diagnosis. It also aims to develop a consistent approach across settings (e.g., home and school)

Thursday 30th January - Thursday 20th March 10:00-12:00pm

7 sessions over 8 weeks, with a break for half term

To book your place, please contact us:
01424 725800 <u>EH.O-19parentingteam@eastsussex.gov.uk</u>







Opportunity



