

Pioneer Federation
Medium term plan
Cycle 1, Term 4
Music



Subject: Music	
Key Concept/ Theme: <i>Once upon a time</i> . Exploring percussion instruments/ Well-known songs linked to topic	
Prior Learning links: Familiarity with traditional melodies/ knowledge of dynamics	
Vocabulary: Core – song, names of some percussion instruments Aspirational – dynamics, melody	
Key Music: <i>Three blind mice, When Goldilocks went to the house of the bears, London Bridge is falling down, If you're happy and you know it, 'Friend like me' from Aladdin.</i>	
School specific areas to cover (where applicable):	
1	Deeper learning question: <i>Can you make up your own version?</i> Reconnection: <i>What is a melody?</i> LO: Let's learn to repeat a melody accurately. Activity: Listen to 'Three Blind Mice', learn song, perform it and make up own version.
2	Deeper learning question: <i>Tell me things that are good about our singing and what we can improve.</i> Reconnection: <i>What are dynamics in music?</i> LO: Let's learn to sing with dynamics. Activity: Listen to the song, learn song, perform it and think of ways to improve it.
3	Deeper learning question: <i>Can they include different dynamics in their work?</i> Reconnection: names of some percussion instruments. LO: Let's learn to play dynamics using percussion instruments. Activity: Put appropriate percussion sound effects to sections of 'The Kiss that Missed'.
4	Deeper learning question: <i>What is expression in music?</i> Reconnection: <i>What are dynamics in music?</i> LO: Let's learn to sing with dynamics and expression. Activity: Listen to 'London Bridge is falling down', learn song, perform it and add appropriate percussion sounds to it.
5	Deeper learning question: <i>Can you make up your own version or add percussion instruments to your performance?</i> Reconnection: names of some percussion instruments. LO: Let's learn to improvise patterns to fit with music. Activity: Listen to 'If you're happy and you know it', learn song, perform it and either make up own version or add appropriate percussion sounds to it.

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6	<p>Deeper learning question: <i>If you were going to write a piece of music about Aladdin, what sorts of sounds or instruments would it have?</i></p> <p>Reconnection: names of some percussion instruments.</p> <p>LO: Let's learn to describe dynamics in music.</p> <p>Activity: Listen to the song. <i>How does it make you feel? Can you draw a picture about the music? Can you draw the instruments that you can hear?</i></p> <p>End of unit quiz: <i>What have you enjoyed most about Music this term? Why? What does the word 'expression' mean?</i></p>
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	<p>End points:</p> <ul style="list-style-type: none">• Knowledge of familiar melodies, linked to topic-based learning• Confidence to perform (voice and percussion)• Put on a class performance (recorded or live)
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