

Pioneer Federation
Medium term plan
Cycle 1, Term 4
Geography

Subject: How do people live in South America?				
Key Concepts/ Theme: Locational Knowledge, Human and Physical processes				
Prior Learning links: KS1 Cy 1 What are the countries of the UK? What makes them special? KS1 Cy 2 What is special about where I live? How has my environment changed? LKS2 Cy 1 How would you describe the geography of the UK? LKS2 Cy 1 ?				
Vocabulary: settlement, city, town, village, equator, biome, humid, climate, southern hemisphere				
School specific areas to cover (Add in any local areas of study, trips and people)				
	CP	EH	SMV	PM
1.	Where is South America? What are the important features? Reconnect; What are the 7 continents? What do we know about them? Activity; Locate the countries that make up South America Discover and locate the main physical and human features of South America Map work and atlas skills to discover countries and features			
2.	Does everyone in South America live in the rainforest? What's it like to live in Rio De Janerio? Reconnect; What do we know about South America so far? Can everyone name at least one country? Understand and explore why most people chose to live in urban areas; many in cities and megacities Explain why people live in cities Explore what life is like in modern day cities- is it the same for rich and poor?			

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	<p>Activity- Record 'pull' factors of Rio</p> <ul style="list-style-type: none"> • Reflect on positives and negatives of a large city
3	<p>How is Brazil different from the UK? Are there any similarities?</p> <p>Reconnect; Why do people like to live in cities?</p> <p>Let's explore Brazil and its human and physical features</p> <p>Activity; Compare and contrast different physical and human features of Brazil and the UK</p> <p>Extend to cultural similarities and differences</p>
4	<p>Where are rainforests located in the world? Why?</p> <p>Reconnect; What differences can you remember between Brazil and the UK?</p> <p>Explore the location of the rainforests</p> <p>Activity 1; Explore the idea of the Equator and a biome.</p> <p>Activity 2; Locate rainforests on a world map.</p> <p>Activity 3; What type of weather patterns are found there?</p> <p>Why does this create rainforests?</p>
5	<p>Assessment Task (INSTEAD OF A QUIZ)</p> <p>Where is Brazil? What is special about it?</p> <p>Create poster/PowerPoint/ presentation/ discussion/ leaflet (adapt to child) to demonstrate learning of South America using lessons so far.</p>
<p><u>End Points:</u></p> <p>Know where South America is in relation to the rest of the world and locate it on a map.</p> <p>Recognise the varied human and physical geography and can contrast the location as a geographer.</p> <p>Use and apply an atlas to discover information in response to questions.</p> <p>Use appropriate geographical vocabulary in increasing complexity.</p> <p>Discuss advantages of living in a city and start to understand 'pull' factors.</p>	
<p><u>Evaluation:</u> What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP. Plan in time to revisit gaps within units, determined by the quizzes.</p>	

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