

No of pupils on roll: 82							
Year	EYFS	1	2	3	4	5	6
Totals	11	14	10	13	12	14	8
Boys	6	8	6	7	7	7	6
Girls	5	6	4	6	5	7	2
Spaces	4	1	6	2	3	1	7
Pupil Premium/ Disadvantaged				SEND			
%	Number	NA	%	Number	NA		
16%	19	24.3%	31%	25	14%		

EHCPs: 5 children 6.17%	ASC: 9 children
Attendance: 95.8%	Persistent Absence: 15.1%
2022-23: 94.1% 2023-24: 94.4%	2022-23: 13.6% 2023-24: 17.7%
Behaviour:	
Fixed term exclusions: 2022-23 - 0 2023-24 - 3 2024-25- 1	Permanent exclusions: 2022-23 - 0 2023-24 - 0

<b>Designated Safeguarding Leads:</b>
DSL - Jane Robinson (HOS) DDSL - James Procter (Exec Head) DDSL - Cat Pike/Naomi Fry (Year 1/2 teacher and lead teacher)
Number of classes: 4

Three Year Attainment Overview %			
	2022 EXS/GDS	2023 EXS/GDS	2024 EXS/GDS
GLD	75%	73%	79%
Phonics Year 1	59.4%	77%	67%
Phonics Year 2	93%	87%	
KS1	Reading	73.5%/26.7%	77%/15%
	Writing	66%/6.6%	70%/7.6%
	Maths	73.5%/13.3%	77%/23%
KS2	Reading	73%/13%	100%/42%
	Writing	80%/7%	75%/25%
	Maths	86%/7%	83%/8.3%
	GPS	79%/20%	75%/33%
	Combined	60%/0%	67%/8.3%

### End of Year Targets 2024/25

Rec GLD: 81-90%

Year 1 Phonics: 78%

Year	Reading		Writing		Maths	
	EX	GD	EX	GD	EX	GD
Yr 1	78	14	78	14	85	14
Yr 2	70	30	70	20	70	30
Yr 3	77	15	66	7	84	24
Yr 4	70	20	70	20	70	20
Yr 5	80	27	74	13	80	20
Yr 6 (50% SEND)	77	33	44	33	55	44

### Staffing

#### Leadership

Head of School 0.6 FTE  
Lead Teacher (job share) 1 FTE equivalent (0.4 release time)  
LT acting as HOS 0.4 (Tues/ Wed)

#### Teachers (FTE) (incl lead teacher)

UPS: 0.65 with TLR (0.25 SENCo + 0.4 senior teacher)  
UPS: 1.0 FTE  
MPS: 0.6 fte with TLR (senior teacher)  
MPS: 2.10 FTE (incl senco assistant)  
Supply: assumed 0.4 FTE to March

#### Support staff

TA2 x 4 staff members, 49.9 hours  
TA3 x 3 staff members, 61.08 hours  
INAs x 4 staff members, 99.5 hours  
Breakfast club 1 x 8 hours  
MDSA 20.16 hours

#### External consultants

Sports Coach: Active Education - 2 days pw  
Play therapist: 0.2

#### Admin staff

Caretaker: 12.5 hours per week  
Secretary hours 15 hours (5 x am)/secretary assistant 10 hours (5 x pm)  
Admin hours 16.5 hours  
External cleaners  
ESCC Services to Schools contract  
Chartwells contract - Lunches

**SEF Judgements**

Quality of Education	Good
Behaviour and Attitudes	Good
Personal Development	Good
Leadership and Management	Outstanding
EYFS	Good
Overall effectiveness	Good

**Finance 2024/25**

**% spent on staffing: 74% (of total revenue)**

**Total Income: £ 535,830**

**Surplus/overspend: £0**

**% spent on staffing: 93% (excluding c/f)**

**Sports Premium: 2024/25 Expected £16,732  
Carry forward of Sports Premium expected to be clawed back £ nil**

**Pupil Premium: £23,680**

**Quality of Teaching**

100% good or better teaching (51% outstanding)

**Key Strengths:**

- Key subjects demonstrate very good outcomes and progress (eg Reading KS2)
- Strong supportive inclusive ethos – PINS project involvement
- Strong teaching team (100% Good+ & 51% Outstanding)
- Collaborative working across 6 schools and outside of Federation
- Well trained, stable and knowledgeable TA/INA team
- Behaviour for learning is good
- Active and involved PTFA/Parent body
- Strong links to Church – SIAMS last inspection outstanding - **Vision and values at the heart of all we do**
- Clear embedded behaviour code
- Safeguarding high priority and clearly understood by all
- Outward facing school with an ambitious curriculum. Planned adaptations in learning for groups, clarity and purpose embedding skills and prior knowledge
- All subject books have toolkits to help learners, opportunities for prior knowledge, key vocabulary, strong presentation
- Environment investment – EY/KS1 outside space (£24k Diocese funding)

**Professional Development**

**Teaching staff:**

Safeguarding/KCSIE 2024

First Aid

Prevent

PDM's - Curriculum/Maths/Reading/Phonics tracking/Target Tracker/SEND

**Key risks/concerns/areas for development:**

Areas of Development – inherited:

- To ensure pupils develop the necessary language comprehension skills in reading by the end of key stage 1
- To raise levels of challenge so that pupils make even greater progress across the breadth of subjects.

Areas of development – identified in monitoring

- Reduce the PA rate (17%) to the NA
- KS2 – Year 6 - Maths GDS to reach NA (22%) (SMV 2022/23/24= 6.7%/7.3%/8.3%)
- Year 1 phonics outcomes (2022= 60% & 2024= 67%) reach NA (76%) by June 2025
- Pioneer Curriculum – adaptation for all – updated T&L policy to reflect the adaptive teaching methods used across the Fed.
- Establish and embed after school provision by Easter 2025.
- Oct 24 successful LA safeguarding monitoring visit
- Social Justice Cohort Initiatives: each class have focus on a 'project that inspires and engages creating courageous advocacy'

Longer term:

- Better Planet School Awards - achieve this sustainability award by July 25.
- Health Schools Award: to achieve the accredited Health School award by July 2025.
- British Council International Award – to achieve the accredited International award by July 2025.
- Achieve National Wellbeing Award by July 2025.

**Governor Responsibilities**

- Safeguarding, H&S, PE – Alan Brundle
- Inclusion- SEND & Pupil Premium – Lorna Duggleby
- Music & Art- Elizabeth Howel
- Science – John Black
- Maths- Dominic Fawls