

Lilac Class Term 5 Newsletter The Victorians

Dear Parents

We hope you had a lovely Easter holiday! We will be continuing with our Topic of 'The Victorians', exploring the fascinating life of Queen Victoria and her life as Queen. We will be reading some Sherlock Holmes stories by Arthur Conan Doyle and learning more about life in Victorian times by comparing their life style to ours. Following on from our cross-stitching in Term 4, this term we will be developing our understanding of William Morris as an artist and inspiration to the Arts and Crafts movement. We will turn ourselves into street urchins when appraising and singing wonderful songs from 'Oliver!' as well as fitting in some SATs (week commencing the 12th May) and Bikeability. What a busy term!

Reading	Please read with your child at least three times a week at home and ensure that a record of this is logged on Boomreader. Year 6 should be reading at least 45 minutes per week and Year 5 for 30 minutes.					
Spellings	Spelling lists will no longer be sent home. We will do 2 spelling lessons a week in class and this may be followed up by a spelling pattern homework page, which will be set as part of the Grammar homework in their CGP books. Below are the spelling patterns/grammar that we will be learning this term:					
	'i' as in 'y' (<i>e.g.</i> myth/rhythm)	Prefixes: Super-, -anti, and -auto	Prefix: inter-	Prefix: re-	Prefix: dis- and mis-	
Maths and Grammar	Maths and Grammar homework will be set fortnightly on a Monday. The pages for this term are stuck into the front of their homework books – please let me know if you need another copy. The pages are also on the class page on the website.					
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) three times a week at home.					
To help prep	are the children for se handed in on time. T					

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of this term's theme it would enhance the children's learning.

<u>Reminders</u> – Please can you make sure your child brings in a water bottle each day with fresh water, ensure all jumpers are labelled and bring a coat – especially in the cold weather. Our P.E. day is a Monday – please send your child in in their P.E. kit on Mondays.

As always, many thanks for your continued support,

Mrs Bastin & Mrs T

Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/victorian britain/victorian schools/https://victorianchildren.org/victorian-schools/

www.purplemash.org.uk

https://www.bbc.co.uk/bitesize/subjects/z826n39

Questions you could ask your child about their learning this term?

How were schools different during the Victorian times? Why is Queen Victoria so famous? What impact has the Victorian era has on today? How was life different for the rich and poor?



The Victorians Term 5 Learning Map



	GPS and Spelling revision	Short story writing – Sherlock Holmes style			
Literacy WRITING LITERACY CHICAL STATE C	Grammar Revision				
Maths	30% 3/10 0.3	Ratio and algebra	Statistics		
	to po from a fraction to a percentage we can convert to a definal first 3/5 \rightarrow 0.6 \rightarrow 60% Consolidation of Fractions, decimals + percentages	x: y = 4:3 $3x = 4y$			
DT/Art	Victorian artists				
History	Queen Victoria and the Monarchy				
PSHE	Relationships				
Computing	purple mash 3D Modelling				
RE 廿�� ��朮 ♥☆ ▮	Why is the Torah important to Jewish people?				
P.E.		Athlet	ics		
Music	Oliver!				
Science	Living things + their habitats				
French	French Olympics -Les Jeux olympiques				