

Pioneer Federation
Medium term plan
Cycle 2, Term 6
RE



Subject: RE			
Key Concept/ Theme: F6 Which stories are special and why?			
Prior Learning or topic links: - F4 – where do we belong? Why is Christmas special to Christians? Why is Easter special to Christians? Future learning:			
Vocabulary: Story, bible, Zaccheasus, Chanukah, Old testament, Torah,			
School specific areas to cover (Add in any local areas of study, trips and people)			
CP		EH	SMV
			PM
1.	Reconnect: What do we know about special places for Christians? Do you know other special places in other religions? LO: Lets talk about our favourite stories and why we like them One way of starting this off is to ask children to bring their favourite books and stories from home, or you could choose your favourite book and explain why it is special to you. Read and enjoy the story and talk about what happens, can they retell it? You could use role play or paint the main events as a class. Record their words in observations, postit notes, photographs of them role playing and discussing the stories. These could be captured in the floor book. Future learning links: What bible stories do you know? Do you know any stories about Jesus?		
2	Reconnect: What special stories did we talk about last week? Why were they special to me/you? LO: Lets talk about stories about Jesus, what was he like? Talk about the bible being the holy book for Christians and it is special to them as it helps them understand God. Look at range of child friendly bibles to see how they are similar and different. Read one of the bible stories such as 'what Jesus teaches about being friends with the friendless in the story of Zaccheasus. Talk about what these stories tell us and record the children's comments. Create artwork to represent the story and all to floor book. https://www.youtube.com/watch?v=Fe7dTNID6h8		

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	<p>Future learning links: What stories are important in other religions? What other bible stories do we know?</p>
3	<p>Reconnect: What happened in the story of Zacchaeus, what does it teach Christians?</p> <p>LO: Let's talk about what the Chanukah story teaches Jews about standing up for what is right.</p> <p>Read the children the story of Chanukah (found in the book of Maccabees, not included in the Christian Old testament). https://www.youtube.com/watch?v=zsXQfCeMHs8</p> <p>Share that Jews and Christians also share some stories such as David the Shepherd boy (1 Samuel 17) https://www.youtube.com/watch?v=C8ouGpo8iP4</p> <p>and the story of Ruth https://www.youtube.com/watch?v=SDmjO7X8ELI</p> <p>(the Jewish scriptures are included in what Christians call the old testament). Photos and observations of children reading and talking about the stories for the floor book.</p> <p>Future learning links: What do these stories teach us about how to behave towards other people?</p>
4	<p>Reconnect: What Christian stories can you remember? What Jewish story did we hear last week?</p> <p>LO: Lets talk about stories that tell you how you should behave towards other people.</p> <p>Talk about Christians using stories Jesus told and stories from the life of Jesus to teach behaviours such as saying thank you: (Ten lepers, Luke 17:11-19). Read the story/watch story online and ask children if they can work out the message? What is the story teaching us? https://www.youtube.com/watch?v=LzZUDRrKgI8</p> <p>Future learning: What does it mean to belong to a faith community? In year 1 next term</p>
5	<p>Complete the end of topic quiz – return to the initial question - Which stories are special and why?</p> <p>Recap all they have learned and their understanding of the key vocab.</p>
<p>End Points:</p> <p>Talk about religious stories</p> <p>Recognise some religious words</p> <p>Recognise some of their own emotions in the stories they hear</p> <p>Identify a sacred text - Bible, Torah</p> <p>Talk about things that these stories teach believers</p>	
<p>Evaluation: What have the end of unit quizzes, pupil self-reflections and termly work told you about what the children can remember and recall? What are the gaps? Ensure that the areas that need further reinforcement are documented in the next subject unit MTP.</p>	

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