



Lilac Class – Term 1 Newsletter ‘World War 2’



Dear Parents and Carers,

I hope you have had a lovely summer holiday! Our topic for Term 1 is ‘World War 2’ and we will begin by using the text *My Secret War Diary* by Marcia Williams before looking at *Letters from the Lighthouse* by Emma Carroll. Our topic work this term will be based on war at home considering how the Second World War started and the use of propaganda to encourage people to join the war effort.

Our PE days are Mondays and Tuesdays; please ensure your child’s kit is always in school.

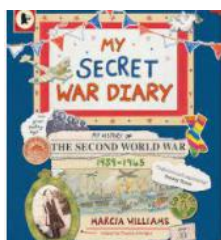
Our Forest School day this term is the 9th October. Please ensure your child brings in appropriate clothing to change into.

Home Learning:

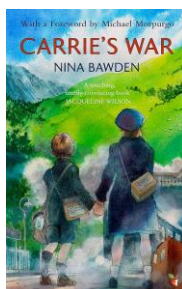
Maths and English homework will be set via CGP books. The pages to complete, as well as the due dates, will be published at the beginning of the term on the Lilac Class page on the school website. Our spelling overview is also published on our class page so you can see what we will be focusing on in school.

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| Reading | Please read with your child at least three times a week at home and ensure that this is logged on BoomReader. All children in the class have a Lexia account and will be able to log-on to this at home to complete tasks. 20 minutes of practise a week at home is ideal. |
| Maths | Maths homework will be set on a Monday and will be expected to have been completed within a fortnight. Parents are encouraged to sit with their child during homework to support. Most children are expected to be able to confidently recall their times tables, and additional maths tasks will be sent home to provide support if necessary. |
| Grammar | Grammar homework will be sent home on a Monday and will be expected to have been completed within a fortnight. The homework will be based on the grammar they will be learning within their English lessons. To help with our in-class assessments, please indicate when you have helped your child. |
| Other | Occasionally, project homework may be set to support with learning in other subjects. |

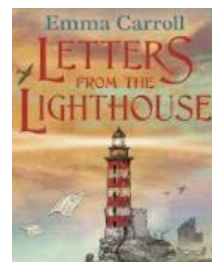
This terms books:



‘World War Learning Map



2’ –



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|----------------------------------|--|---|--|
| Literacy | Diary writing | Narrative | Letters |
| Maths | Place value | Calculation – addition, subtraction, multiplication and division | Reasoning and word problems |
| Science | Forces and magnets | | |
| Design and Technology | Design and make a model of an air raid shelter | | |
| History | What makes a War? | Home front | Winston Churchill |
| PSHE SCARF | Valuing Difference | | |
| Computing | Programming – MicroBit | Online Safety | |
| RE | Why do some people believe in God? UNDERSTANDING CHRISTIANITY | | |
| French | Pleased to meet you | | |
| Music | Appraising World War 2 Music/Songs | | |
| PE | Football | | |

Useful Websites:

http://www.bbc.co.uk/schools/primaryhistory/world_war2/

<http://www.primaryhomeworkhelp.co.uk/war>

<http://resources.woodlands.kent.sch.uk/Homework/Britain.html>

Questions you could ask your child about their learning this term:

- Who was Adolf Hitler?
- Why did WW2 begin?
- What does 'Propaganda' mean?
- Can you explain the difference between Morrison and Anderson shelters?
- What has happened so far in 'My Secret War Diary'?
- Who are the main characters in the story? How do you feel about them?
- Can you predict what might happen next in the story?

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to share in school.

WW2 TRIP- We are looking to arrange a trip to further develop the children's understanding of what life was like during the war. A trip letter will follow soon.

Reminders – Please can you make sure your child brings in a labelled water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather. Please make sure your child has a healthy snack to eat mid-morning: this could either be crackers, fruit, breadsticks or similar.

Many thanks for your continued support,

Mrs Hill