

'Why does change happen?'

Year 1 and 2 Newsletter Term 1 2025-2026

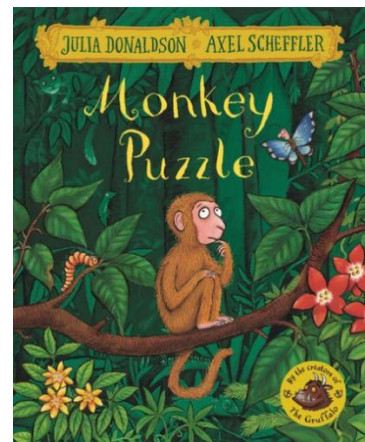
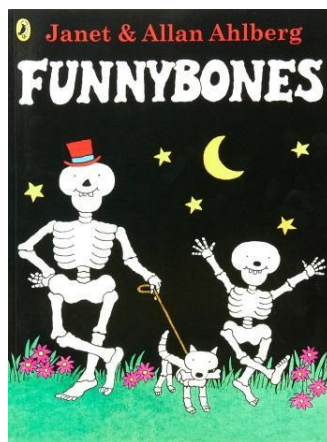
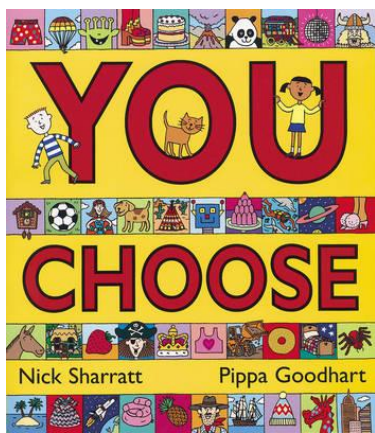
Dear Cherry Families,

Welcome back! We hope you all had a fun and relaxing summer. We are really looking forward to seeing all the children and starting our new topic. This term we will be exploring,

'Why does change happen?'

This topic will support the children in understanding change and the impact this has on their lives.

Some of the key texts we will be using for our learning are:



The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher-focussed activities and group work. We are also placing an emphasis on continuing to learn times tables through maths sessions and at home.

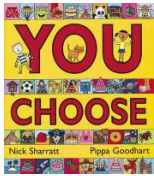
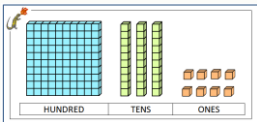








Useful Websites to support learning.

- <https://www.dkfindout.com/uk/human-body/>
- <https://kidshealth.org/en/kids/htbw/>
- <http://www.sciencekids.co.nz/humanbody.html>

Key Questions

- 1) Can you discuss number, e.g what number is one more than 9?
- 2) Can you name some of the parts of your body, e.g head?
- 3) Can you find out about my significant event in the past?
- 4) Can you discuss why having a balanced diet is important?
- 5) Can you sing a song you have learnt about in Music?

‘Why does change happen?’ Learning Map Term 1 2025/20026

Literacy	Key writing skills		Repetition and alliteration		Story writing	
						
Maths	Number and place value			Addition and subtraction		
						
Science	Scientific enquiry		Healthy eating		Hygiene	
Animals including humans						
						
History	My personal history		Events in my local area		Events in my lifetime	
What has changed in my lifetime?						
Music	Songs about me					
						
ICT	E-Safety					
						
PSHE	SCARF		Being me in the world		All About Me	
						
Art	Mark making		Tones		Illustrations	
						
RE	How should we care for the world and others and why does it matter?					
						

Home learning:

Reading	<p>Please read with your child at least three times a week. When reading with your child, please acknowledge the fact that the book has been read by <u>recording this on Boom Reader</u>.</p> <p>During reading sessions, please practise sounding out unfamiliar words by encouraging your child to apply their phonics sounds. You can also help develop your child's understanding of the book by asking them questions about what they are reading. Cherry are encouraged to change their books regularly, please can you help remind your child when their books need changing. If your child has a Little Wandle book, this will be changed once per week, however the supplementary book can be changed as often as they would like.</p>
Phonics Year 1	Attached to the newsletter you will find our Weekly Phonics overview- please read through these words with your child at home to supplement the Phonics teaching we will be completing in class.
Spelling Year 1/2 Year 2	<p>We will not be setting weekly Spellings.</p> <p>Please practice the attached spellings that will be covered across the term in class.</p> <p>In addition, optional Grammar, Spelling and Punctuation activities will be set weekly in your Year 2 child's CPG book. You can work through these at a pace that works for your child.</p>
Maths Year 2	Optional Maths activities will be set weekly in your Year 2 child's CPG book. You can work through these at a pace that works for your child.

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them. We will also have a 'show and tell' weekly on a Friday.

Thank you for your continued support,

Mrs Pike and Mrs Thurman