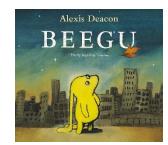


'What happens if my environment changes?'



Year 1 and 2 Newsletter Term 2 2025-2026

Dear St Mary's Families,

Term 2 is an exciting term; we have lots of wonderful learning connected to our term's big question; 'What happens if my environment changes?'. We hope the children will enjoy learning about seasons, plants, their local environment and how it has changed; they will visiting Wakehurst Place to support their science learning, plus much more!

He

lping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the learning, we would love to see them.

Help needed for our topic:

In Science, we will be learning about bulbs and observing over the year when these flower. We will also be learning about seasonal produce in the local area. If anyone has any seeds or bulbs they could donate or knows of any local gardeners/farmers who could enhance our topic by coming in and talking to the children about seasonal produce, please let us know.

<u>Useful information and reminders:</u>

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day. We use their books daily so these need to be placed in a box as they come into the classroom.
- The children will need a **named coat**, **hat and gloves** in school as the weather starts to get colder and wetter.
- Our PE days are Mondays and Thursdays so please send your child into school in their PE kits on these days.

'What happens if my environment changes?'

'What happens if my environment changes?'						
Literacy	Settings ARE	- Almir Danner		Christmas postcards		
Maths	Place Value to 100 Count the tens and ones. 30 30 30 30 30 30 30 30 30 30 30 30 30		Shape Sh			
Science	Plants	Scientific enquiry	Observing	Recording [street: [
Geography What is special about where I live? How has it changed?	Maps	Seasons **********************************	Schoo	l, home and local area		
Music	Local music and nativity songs					
ICT	Programming	Kapol	l V ry	Algorithms What is an ALGORITHM ?		
PSHE	Me and my relationships					
Art	Local artists (painting landscapes)					

RE

Why does Christmas matter to Christians?

Jesus linked to Christians



Christmas story



Home Learning

Reading	Please read with your child at least three times a week. When reading with your child, please acknowledge each time your child reads by recording this on Boom Reader. (If you do not know your login, please speak to Mrs Pike or Mrs Thurman.) During reading sessions, please practise sounding out unfamiliar words by encouraging you child to apply their phonics sounds. You can also help develop your child's understanding of the book by asking them questions about what they are reading. Cherry are encouraged to change their supplementary books regularly, please can you help remind your child when their books need changing. If your child has a Little Wandle book, this will be changed once per week, however the supplementary book can be changed as often as they would like.
Phonics Year 1	Alongside the newsletter you will find our Weekly Phonics overview- please read through these words with your child at home to supplement the Phonics teaching we will be completing in class.
Spelling Year1/2 Year 2	We will not be setting weekly Spellings. Please practice the attached spellings that will be covered across the term in class. In addition, optional Grammar, Spelling and Punctuation activities will be set for the term in your Year 2 child's CPG book. You can work through these at a pace that works for your child. For term 2, please complete Section 2-Punctuation only.
Maths	For optional Maths activities, please work through Section 2- Addition and Subtraction only of your child's CPG book. You can work through these at a pace that works for your child.

Snacks:

Just a quick reminder that the school does provide a healthy snack each day for the children. However, if you would prefer to send your child in with their own snack, please ensure it is **a healthy snack**(such as fruit, vegetables or crackers).

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Pike and Mrs Thurman