

Why should we look after the oceans?

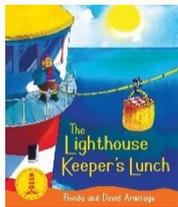
Year 1 and 2 Newsletter

Term 4 2025-2026

Dear Parents and Carers,

Term 3 saw us dive into learning about animals, the continents and oceans. The children loved exploring animals from around the globe, plotting where they live on maps and globes based on their knowledge of the equator and north and south poles! In term 4, we will be looking at oceans in more depth and why we should keep them safe. The children will explore materials in science linked to the impact onto the ocean, write dairies as a lighthouse keeper and explore one of the biggest events too happen within an ocean; the sinking of the Titanic.

Some of the texts we will be using for our learning are:



Story re-telling



Information texts



Comprehension reading

If you would like a learning activity to complete at home this term with your child, you could choose from one of these example activities:

- Visit the beach and create some art work!
- Find out about how to look after our oceans.
- Research the oceans around the world and create a fact file.
- Research people that advocate for our oceans (For example Greta Thunberg)
- Create a story around the animals in the ocean or a lighthouse keeper.

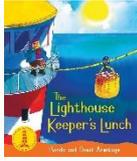
The learning map attached to this newsletter outlines the areas we will be learning about and some of the work we will be doing in teacher-focussed activities and group work.

Helping to enrich our topics

It is always great to have items that support our topic, so if anyone has any items that may help us with any of the work above that we could borrow, we would love to see them.

'What makes animals unique?' Learning Map Term 4 2026

What are we learning this term?

Literacy	 Story re-telling	 Poetry	 Guided reading
Maths	Multiplication and division 	Measure - length and height 	Statistics 
Science	Investigations 	Materials 	Questioning 
History	What did we learn from the sinking of the Titanic? 		
Music		Composing our own music about the Oceans	
ICT		Computing systems and networks – What is a computer	
PSHE		Rights and respect	
DT		Sewing	
RE		Why does Easter matter to Christians?	

Home Learning

<p>Reading</p>	<p>Please read with your child at least three times a week. When reading with your child, please acknowledge each time your child reads by recording this on Boom Reader. (If you do not know your login, please speak to Mrs Pike or Mrs Thurman.)</p> <p>During reading sessions, please practise sounding out unfamiliar words by encouraging you child to apply their phonics sounds. You can also help develop your child's understanding of the book by asking them questions about what they are reading. Cherry are encouraged to change their supplementary books regularly, please can you help remind your child when their books need changing. If your child has a Little Wandle book, this will be changed once per week, however the supplementary book can be changed as often as they would like.</p>
<p>Phonics Year 1</p>	<p>Alongside the newsletter you will find our Weekly Phonics overview- please read through these words with your child at home to supplement the Phonics teaching we will be completing in class.</p>
<p>Spelling Year1/2</p> <p>Year 2</p>	<p>We will not be setting weekly Spellings.</p> <p>Please practice the attached spellings that will be covered across the term in class.</p> <p>In addition, optional Grammar, Spelling and Punctuation activities will be set for the term in your Year 2 child's CPG book. You can work through these at a pace that works for your child. For term 3, please ONLY complete Section 4.</p>
<p>Maths Year1/2</p> <p>Year 2</p>	<p>We are encouraging the children to learn to count in 2's, 5's and 10's and then begin to learn their 2, 5 and 10 times tables.</p> <p>For optional Maths activities, please work through Section 4 of your child's CPG book. You can work through these at a pace that works for your child. Please also encourage your child to practice their times tables. Their Times Tables Rockstars login has been sent home. If you need any support accessing it please let us know.</p>

Useful information and reminders:

- Please can you make sure your child brings in a **water bottle** and their **book bag** each day. We use their books daily so these need to be placed in a box as they come into the classroom.
- The children will need a **named coat** in school as the weather is unpredictable.
- Our PE days are **Mondays and Thursdays** so please send your child into school in their PE kits on these days.
- Please could you check that all items of clothing are named as this helps the children to locate their clothing when changing.

Snacks:

Just a quick reminder that the school does provide a healthy snack each day for the children. However, if you would prefer to send your child in with their own snack, please ensure it is **one healthy snack only** (such as fruit or vegetables).

We hope you all have lovely term supporting the children in their learning. Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support.

Mrs Thurman and Mrs Pike