



Term 5 Newsletter

Sustainability

Dear Parents,

We hope you have had a lovely Easter break! This term, our topic is Sustainability and the children will be exploring how humans have an impact on the environment, as well as investigating important local, coastal issues such as erosion and deposition. We will be developing our written work, alongside editing and refining our grammar skills. There will also be a clear focus on grammar gaps on a weekly basis. We will be using our persuasion techniques and speech writing and looking at important issues affecting the planet.

Reading	Please read with your child at least three times a week at home and ensure it is logged on Boomreader. Remember – three reads gets 1 entry to our reading challenge, but 5 reads gets two entries!
Homework	Maths and Grammar homework is due in every other Monday – the dates and pages set are stuck in the front of their CGP books and are on the class page on the school website. Please support your child with completing homework where possible.
Times Tables	Each child has a Times Table Rockstars login and should be practising their tables (either on this website or in another way) at home.
Spelling focuses	Word endings: Year 5/6 Spelling rules revision

Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

A reminder that it is SATs for Year 6 pupils the week commencing 11th May.

SATs booster club: these booster sessions will start on 13th April and the final one will be on 11th May (with the exception of 4th May which is a bank holiday - the session for this week will be on 5th May instead).

Year 5 Bikeability will happen week commencing 11th May – look out for more information about this nearer the time!

Many thanks for your continued support,

Mrs Hill, Mrs Fry and Mrs T

Term 5 'Who benefits from Conservation?' – Learning Map

<p>Literacy</p> 	<p>Editing and Grammar Revision</p> 		 <p>Conservation speeches</p>
<p>Maths</p> 	<p>Shape</p> 	<p>Position and Direction (using mathematical vocabulary to describe position, direction and movement)</p>  <p>Position and Direction</p>	<p>Reasoning and word problems</p> 
<p>Science</p> 	<p>Living Things and Their Habitats</p> 		
<p>Art</p> 	<p>Portraits</p> 		
<p>Geography</p> 		<p>Sustainability</p> <p>Coastal study</p> 	
<p>PSHE</p>		<p>Being my Best SCARF</p>	
<p>Computing</p> 	<p>Systems and Networks: Exploring AI</p>		
<p>RE</p> 	<p>Understanding Christianity: Creation and Science- conflicting or Complementary?</p> 		
<p>MFL</p>	<p>All in a Day</p>		
<p>Music</p> 	<p>History of Music</p> 		