

'By the Seaside'



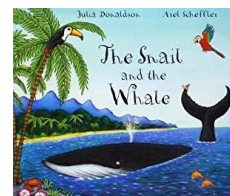
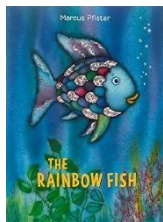
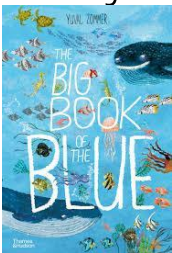
Maple Class Term 6

Dear Parents and Carers,

We hope you've had an enjoyable half term and are ready for our final term in Reception, before moving to Year 1!

This term, we are going to enjoy a water-filled, fun learning journey. We will be enjoying finding out about how essential water is, where it comes from, what we need it for and how we can look after our water sources. Our journey will include some pirate fun including a pirate day and an exciting trip that will give us an opportunity to explore some of the life forms in local ponds.

Our key texts this term will be:



Areas of Learning

Literacy

We will be continuing to focus on using high frequency words in our writing as well as spelling words with a wider range of phonemes and digraphs in. We will be writing longer and more complex sentences linked to the texts we are reading, as well as looking closely at the characters, settings and events of the stories we are sharing. We will be encouraging the children to share opinions and views about the stories we read.

Maths

We will be solving problems that apply all of the skills we have learnt so far. We will be practising doubling and halving and recognising and ordering 2-digit numbers. We will continue to develop of awareness of both 2D and 3D shapes.

In other areas of the EYFS, we will be making links with our water theme, such as learning about the abundance of life in the water and how we can care for and preserve our water and the creatures who live in it. We will be learning which stories are special and why and look forward to sharing our favourite stories with each other.

We will begin to focus on our transition to Year 1 and we will be taking part in lots of activities which make us more familiar with the children in Cherry Class already, as well as exploring our new surroundings and routines, ready for September. The key to a successful transition to Year 1 is helping children to feel that this will be a positive experience and we aim to fully support them in this process. If you have any questions about this, please do not hesitate to ask.

Home Learning

We would like to thank you all for your effort with last terms home learning tasks including reading with your children. Please do continue to listen to your child read whenever possible. Regular tricky word revision makes a huge difference to fluency and gives the children a real confidence boost. Please also encourage them to write at every opportunity. We love celebrating home writing so please do send any examples in for us to share.

A Special Task!

We would like each of the children to prepare a short presentation on a sea creature of their choice. These will be presented in the final full week of term. We would expect each presentation to be no more than a few minutes and to feature a few key facts. Your child may like to draw a picture of their chosen creature or to create a model of it. We aim to invite the buddies to join us for these presentations.

Please do support your child in preparing for this special task and do let us know if you have any questions.

Splashing Home Challenges!

If you want to further your learning at home, you might like to try one or more of these challenges:

- Paint a picture or make a collage of an under the sea image. What can you see under the sea?
- Design your own pirate ship or pirate flag.
- Write your own pirate or sea character themed stories.
- Create your own amazing lunch and design a menu for your family. Take photos of your meal to share with your friends.
- Use Lego or another construction kit to build an amazing ship or boat.
- With an adult's help, find some objects around your house and test to see whether they float or sink when you put them in water. See if you can predict first what you think will happen and then see if you were right!



Pirate Day!

We will be having a Pirate Day this term where we dress up and take part in a variety of pirate themed activities. The provisional day for this is the 10th of July but we will send out reminders closer to the time. The children are invited to dress up as pirates, sea creatures, sea enthusiasts or just come as themselves!

Phunky Food Workshops

We are incredibly lucky to be able to engage the children in weekly healthy food workshops this term. They will have 5 workshops and will have a chance to explore a range of healthy foods, learning about the health benefits of eating well and enjoying some great cooking and food preparation sessions. Please visit the Phunky Foods Website for further information (<https://www.phunkyfoods.co.uk/>)

A trip to Hodore Farm

We are in the process of rescheduling our trip to Hodore Farm. We are hoping to be visiting on **Tuesday 30th of June** and parents will be asked to drop the children at the farm at 9 am. The children will enjoy an early picnic at the farm before returning to school for the afternoon. This date will be confirmed in the next 2 weeks.

Quick Reminders

- Please can you make sure your child brings in a water bottle and their book bag each day. It is really helpful if the water bottle is full, with nice fresh water, when it arrives at school.
- Sunhats are essential in the warmer weather when we are outside for longer periods of time. We are not permitted to apply sun cream to any child, so children must have it applied before they come to school or know how to apply their own and this should be in their back packs, in a labelled bag. Please do explain to your child that this cream must not be shared.

We hope you all have a lovely final term supporting the children in their Early Years learning.

Please do not hesitate to come and speak to us if you have any questions.

Thank you for your support,

Mrs Boldero, Mrs Perry, Miss Bews and Mrs Whyte

By The Seaside...

We are learning...

Literacy 	Reading & Comprehension To spot and create our own rhymes. To recall tricky words. To consider the difference between fiction and non-fiction texts. To anticipate & predict key events in stories.		Writing To write in a variety of styles, including postcards, letters, stories and fact writing. To use capital letters. To use adjectives to describe settings and features.
Maths 	Number To share amounts. To group amounts. To recall odds & evens.	Visualise, Build & Map To identify and create patterns. To use positional language when giving instructions. To explore and visualise mapping from real life and stories.	Consolidation To recall our number bonds and number facts. To double amounts. To recite numbers beyond 20.
PSED 	Self To think about growing and changing. To reflect on our achievements this year. How to stay safe in different weathers, water and beach safety.		Building Relationships To form new relationships with my new class. To manage conflicts calmly and appropriately. To play cooperatively and problem solve. To prepare for transition to Year 1.
UtW 	Past & Present About how the oceans have changed over time. To think about present day environmental issues.	The Natural World To care for the world around us. To explore the habitats of ocean animals and compare them to land animals.	People, Culture and Communities About special stories in different communities. About times we have shared.
PD 	Fine Motor To practice using cutlery. To practice our letter formation, looking at letter families. To use tools with precision.		Gross Motor To develop our overall balance, agility and confidence in moving. To cooperatively play in group games. To revise our throwing and catching skills.
C&L	Listening, Attention and Understanding To learn rhymes, poems and songs. To offer explanations for why things might happen. Explain some similarities and differences between life in this country and life in other countries		Speaking To use new vocabulary in group discussions. To explore using past, present and future tense in our conversations. To express our feelings openly, using full sentences.
EAD	Art & Design To create artwork inspired by the world around us. To work with a variety of tools and use them to manipulate materials. To share our creations, explaining the process.		Being Imaginative and Expressive To perform in whole class, group or solo performances. To sing and create rhymes. To try and move in time with music.