

Thursday 18<sup>th</sup> January – Hub Session

### **Communication and Language Session**

Numicon project – **Please keep an eye out for a date/time questionnaire for booking Numicon training for as many members of your setting that can attend.**

Settings who wish to attend the project, will receive a numicon resource of choice that is fully funded by the Hub project bid. The setting will then complete a planning page which will be collated and turned into a Hub Numicon booklet.

Other possible training requests:

- SALT style training (Angela Elklan)
- Phonics training / Support staff
- Funding for developing group members who are lead practitioners who can then share practice regularly.

This will be looked at for the meeting in Term 5.

Reception Teachers- Would like to get together to create a baseline document for September – Date TBC.

Following the PPT and discussion regarding key communication and language ideas, the hub attendees shared an idea of something they have used in their settings.

### **Communication and language ideas,**

- Feely bags – vegetables, skins, textures - Lots descriptive language, turn taking, listening to others and taking on board what has been said.
- Listening and Attention – Shh and Listen cbeebies clips (<https://www.bbc.co.uk/cbeebies/radio/shhh-listen-seaside> )
- Use of recordable microphones during sessions linked with other areas of the curriculum – having these onscreen for the children to click and listen back to.
- Surprise resources
- Chatter boxes – Shoe boxes sent home and the pupils fill with objects which they can then share with adults and other children.
- Giant egg – Discussion and mind mapping of different ideas,
- Special people books – parents bring photos of special people from home during settling periods, key workers then share these with the children and create a ‘book’ that they can share with others and talk about.
- Topic links – Hibernation trees, evolving play based on pupil interests, mixed ages, texture discussions.
- Shows/Stage area/ Dressing up – Children putting on their own shows, audience members giving reviews.
- After holidays – News sharing leading to roleplay opportunities.

- Visitors and experiences – pilots, police, Drs, Nurses etc....
- Photo albums – our friends, our activities – sharing with others.
- Place mats – Meal times, discussion times, sharing times.
- Photos and videos from home.
- Winter walks around different places.
- Video clips that encourage question points from the children, which can then be explored and investigated.
- Audio stories
- Science experiments promote a lot of opportunities
- Animals, books and non-fiction texts,
- Pobble 365 - Stimulus daily pictures that can be used for discussion and ideas, and writing.  
[www.pobble365.com](http://www.pobble365.com)  
[www.gonoddle.com](http://www.gonoddle.com)
- Google strange objects –
- Shape and number songs with visual clues
- Group story building, a sentence each..... this is a ..... it has a ..... that ends up as a shared story.
- Story Cubes.
- Utilising earlier books and simpler versions for adding ideas and language to support Speech and language programs, and the confidence to use language again.
- Having different pictures and images in the environment to support language.
- Repetitive opportunities that extend and expand language. Putting random or an extra object that changes the play or language.
- Environment walk – photos of signs and places, discussing these when back or checking of as you go.
- Story telling cape, story props.

New facebook page for early years <https://www.facebook.com/EastSussexCCEarlyYears/>

Communication and Language comes through every situation and curriculum area, when looking for evidence and assessment look at all observations.

Book ideas:

Using stories with new vocabulary, books with rhymes, books with repetitive language.

- Lost and Found
- Naughty bus
- Supertato
- Light house keepers lunch
- Three little pigs
- Oi Cat, Oi Dog, Oi Frog.
- Fantasy stories.

**Other useful links:**

Czone Documents

<https://czone.eastsussex.gov.uk/early-years/early-speech/> - Handouts for parents, settings and language checkers.

<https://czone.eastsussex.gov.uk/media/2589/the-language-resource-full-document.pdf>



[https://www.surreycc.gov.uk/\\_data/assets/pdf\\_file/0016/13831/talking-time-activity-cards-pre-schooler-set-1-of-2.pdf](https://www.surreycc.gov.uk/_data/assets/pdf_file/0016/13831/talking-time-activity-cards-pre-schooler-set-1-of-2.pdf)

<https://www.tes.com/teaching-resource/teachers-tv-developing-communication-6085028>