

Setting Support Plan

Name of child:

Date of Birth:

Setting:

Date:

Review Date:

What can I do now? Area of need/baseline Linked to SEN COP	What do I need to learn to do next? SMART targets How will we know outcomes are achieved, what will this look like?	How we can help the child achieve this? Resources and activities Interventions	Who, When and Where? Home/Setting Number of visits Those involved
e.g. 'child' is able to play 1:1 with an adult on the adult's terms.	'child' will build on her early learning skills with simple activities chosen and presented by the adult for 2 minutes.	Adult to provide variety of toys to work on early skills such as matching, sorting and stacking. Adult to demonstrate only as much as 'child' requires and expect a response from her. Adult to work on turn taking skills.	Adults to model learning through play and support 'child' to continue developing her early learning skills. Keyworker to also model to parents to extend learning to home.

			<p>Child's Views Specific interests and motivators; things they particularly do not like</p>

<p>Outcomes met? Records/summary of intervention Practitioner observations and assessments following each session and during targeted support Feedback from parents</p>

Next Steps

Suggested skills

Concerns/feedback from parents and setting