



Partnership Summary Letter – 28th September 2020

Dear Parent and Carers,

I hope your child(ren) have begun to settle back into school life again and the information coming from the schools has helped you to be clear about the current plans, as well as those for whatever future scenarios we are faced with.

I will be writing to you termly to give you an update on the partnership between Pioneer schools and Park Mead Primary. There have already been lots of developments! The school newsletters will also report partnership events and news so you are kept in the loop regularly.

We believe that by working in partnership as a group of small schools, we are stronger together and can improve the quality of education for all.

I meet regularly with Governors from across the schools to review the progress of the partnership and the plan is to make a decision later in 2021 about whether the partnership will develop into a formal 4 school federation from September 2021.

The Heads of School in each school are linking up weekly to share resources, support, expertise and ideas. Other leaders and teachers have started to develop these partnership links too. We aim for this to increase staff training/experience and reduce their workload.

Reception teachers across the partnership have been sharing planning, ideas and resources for the new starters and will be moderating work together through the year.

Mr Gray (Caretaker at St Mary's) has helped to extend the front fencing at Park Mead and Miss Banks (Assistant Headteacher at St Mary's) is working with Mrs Gumbrell (Head of School at Park Mead) to develop a new spelling initiative for the school.

We plan for pupils to see class photos from other schools this term and then to meet each other remotely through Google-Meet next term. If we can safely achieve linking up later in the year, this will be explored.

Pioneer schools have already utilised the Park Mead curriculum road maps idea for their curriculum subjects. These will allow all staff and stakeholders to have clarity about the sequence of each curriculum area with the curriculum maps. These will be made available on the Pioneer websites in October. Pioneer staff will also be developing the curriculum corridor displays as seen at Park Mead. We look forward to showing you these displays in the school newsletter.

Park Mead teachers will be utilising the 3I's (Intent, Implementation and Impact) approach from the Pioneer curriculum maps to make the impact sections (the new knowledge that the children have gained) even more explicit on the Park Mead curriculum. We will be exploring ways to combine parts of all school curriculum maps in the future to help partnership links and teacher planning.

Leaders and teachers will be linking together across the partnership to share plans that we are developing for our contingency action plans and remote curriculum delivery for individual pupil self-isolation, partial and full lockdown. Both Oak Academy resources and Google Classroom will be the platforms we will be utilising to enable teachers to continue providing a rounded curriculum from home. We will write to you soon with more information about our contingency plan and it will also be available on individual school websites.

We would really value your opinions and feedback about the partnership through parent forums and questionnaire consultations, later in the year.

If you have any questions, please contact me or your Head of School.

Many thanks for your support.

Yours sincerely,

A handwritten signature in black ink that reads "J. Procter". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

James Procter

Executive Headteacher