



## Partnership Summary Letter – 24<sup>th</sup> November 2020

Dear Parents and Carers,

I hope you and your child(ren) continue to feel happy and fully supported with the education and provision at our schools, through these exceptional circumstances.

I would like to give you another update on the partnership between Pioneer Schools and Park Mead Primary and I hope you have found the regular school newsletters a useful source of additional information.

We plan for the classes across the four schools to meet up virtually through Google-Meet on 16<sup>th</sup> December, exchange a class Christmas card, sing carols and find out more about their partnership schools. Mrs Gumbrell (Head of School at Park Mead) is organising for staff across the partnership to take part in a Christmas virtual quiz in December.

Since my previous letter on 28<sup>th</sup> September, there has been a great deal of collaboration between the staff of the four schools. Below is a summary of some of the partnership events and initiatives that are planned to happen, or have taken place since then:

- Inclusion Managers (Mrs Evans, Mrs Leahy and Mrs Levey) have been meeting to share best practice and resources for the provision of vulnerable pupils.
- Miss Hare visited Park Mead and supported with staff training of the new Marking Policy. Book standards and expectations continue to be compared across the schools to ensure that all pupils have the best possible education in all subjects.
- Mrs Vile and Mrs Hodds delivered joint training at Park Mead for the Maths Mastery Approach.
- Miss Lewis has been supporting Pioneer Schools with the development of a new Key Stage Two reading scheme and will be visiting and supporting Mrs Gumbrell with a similar book banding development at Park Mead.
- Miss Banks and Park Mead staff continue to liaise regarding the development of the new No-Nonsense Spelling initiative and top tips for teaching grammar.
- Miss Lewis will be visiting Park Mead and supporting with the implementation of the new Presentation Policy and sharing presentation standards.
- Mr Herdman and Mr Gray have been supporting Mr Atherden with Park Mead's premises developments.
- Pioneer staff and Mrs Wyllie have been sharing best practice regarding health and safety management and this contributed towards a successful Local Authority inspection at Park Mead.
- Miss Denney has been supporting Miss May to develop the Year 1 outside area at Park Mead.
- Leaders at all levels continue to share resources and curriculum top tips, helping with workload and curriculum delivery. On January 4<sup>th</sup>, there will be a partnership INSET day (via Google-Meet) where subject leaders will deliver training across the four schools. This will include training from Mrs Gumbrell on Therapeutic Thinking Approaches; Empowerment and Thrive training by Mrs Evans and Mrs Leahy; Music & Science training by Mr Cline and Mrs Mackarnass; Phonics and Grammar training by Miss Williams and Miss Banks, and Art training by Miss Frankel.

- Mr Bunn is a partnership Local Authority School Improvement Partner and he monitors each of the schools termly. We use the improvement ideas he provides to help all four schools to be the best they can be.
- Mr Elphick and Mr Brett plan to develop various P.E. challenges across the four schools in 2021.

We believe that by working in partnership as a group of small schools, we are stronger together and can improve the quality of education for all.

I meet regularly with Governors from across the schools to review the progress of the partnership and the plan is to make a decision in April 2021 about whether the partnership will develop into a formal four school federation from September 2021. There will be a full stakeholder consultation from February to March and more information will follow about this in January.

We would really value your opinions and feedback about the partnership through parent forums and questionnaire consultations, throughout the year.

If you have any questions, please contact me or your Head of School.

Many thanks for your support.

Yours sincerely,

A handwritten signature in black ink that reads "J. Procter". The signature is written in a cursive style with a large initial 'J'.

James Procter

**Executive Headteacher**