

Agenda – English Network Meeting 1

Date: January 26th 2021

<p>1. Introduction - What would we like to get out of the network meeting?</p>	<ul style="list-style-type: none"> - Advice for Deep Dives into Reading for Ofsted - Ensuring Progress through KS2 (particularly LKS2) - GDS chn - Ways to bridge the gap and rapidly catch up chn who are below in writing in particular - Writing gaps after lockdown - Supporting teachers in alternative ways to teaching reading and writing effectively. - Implementing ideas and initiatives post-lockdown and during remote learning - Recovery from lockdown and filling in gaps for writing, managing parents expectations on how to teach writing at home.
<p>2. Successes of delivering remote Literacy lessons</p>	<ul style="list-style-type: none"> - Using creative writing prompts (pictures/videos) - WOW wall created on Google Classroom with specific highlights of children’s writing – e.g. look at this amazing use of an expanded noun phrase! - Trends that are gaps in writing are picked up on through whole class lessons – e.g. tenses etc. - Monster Phonics and Phonics Play are giving out free resources and parent training specific to phonics - Live phonics lessons for KS1 and EYFS are working well and really appreciated by parents - Literacy Shed videos for prompts and ideas for response tasks - Loom is a really useful tool to record over powerpoint - Scaffolded sheets along side the tasks – e.g. sentence openers, word banks, word mats - Setting daily reading tasks and have the teacher read to them to keep them engaged - Ensuring a solid virtual learning platform - Live documents for children to contribute to so that children can learn from each other and have discussions together. - Finding a purpose and an audience for writing tasks is a challenge but SO important and gives their writing life. - Using technology to record writing or poetry ideas and linking drama and role-play into it to make tasks engaging. - Poetry can be a really engaging and useful way of engaging chn Having a poem of the week that the teacher reads at the beginning of the week and slowly transfers over to the children reading it to the teacher through repetition and expert modelling of reading <p>Recommended resources:</p> <ul style="list-style-type: none"> - https://www.poetrybyheart.org.uk/ - poem of the day - https://vocaroo.com/ – really useful website for recording - https://readtheory.org/ - comprehension questions - https://www.onceuponapicture.co.uk/ - images to inspire - https://en-gb.padlet.com/ - shelf layout is great for creating a collaborative poem or piece of writing - https://www.pobble365.com/ - picture of the day with ideas for writing tasks - https://www.literacyshed.com/home.html - https://www.lovereadng4kids.co.uk/ - extracts of books
<p>3. Challenges of delivering remote Literacy lessons</p>	<ul style="list-style-type: none"> - Parent expectations of what Literacy lessons look like and how much support should be given. - Giving feedback virtually is a challenge. - Coverage of the curriculum – including all the GPS - Linking reading and writing - Finding purpose and audience for writing tasks
<p>4. Reading approaches across schools?</p>	<ul style="list-style-type: none"> - Whole Class reading lessons – Destination Reader and Vipers (a mix!) - Book Bands in KS1 - Asking for donations or library sponsorship for new books - Ashley Booth’s Whole Class reading – fully resourced and free!

	<ul style="list-style-type: none"> - Fred's teaching reading – fully resourced and free! - 30mins of whole class reading - Guided reading daily for 30mins - Some very highly recommended training from Jane – it is to do with the Email Jane if you would like to have some extra training: she highly recommends Herts For Learning reading fluency project (https://www.hertsforlearning.co.uk/teaching-and-learning/research-projects/english-research-projects/ks2-reading-fluency-project) – there is training coming up n 3rd March and costs £192pp +VAT. Please email her for more info or to book on: janebranson@gmail.com
<p>5. Share online training module information - 'Developing Stronger Writing' and 'Rich Texts' to be completed before meeting again in T5</p>	<p>So many fantastic training resources on this link: https://esccl.nimbl.uk/esccl/login/ Please contact Alison Flynn if you do not have the code for your school. Every school in ES has access to this training for free. Some of the content has been designed to be used for teaching and trying out new ideas – they can be screen shared with the children in your classes.</p> <p>Have a go at the 'Developing Stronger Writing' and 'Rich Texts' training modules before the next meeting and share CPD at next meeting. It may be useful to ask staff to fill out a CPD form to share the ideas they have taken from the training to share with all staff: A CPD feedback form example will be uploaded onto the Google Drive to use with your staff teams if you'd like to adapt it/use it.</p>
<p>6. AOB - questions</p>	<p>Another virtual meeting will be arranged for T5.</p>