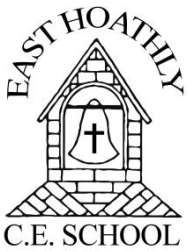


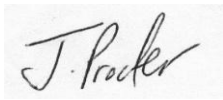


PIONEER

FEDERATION



Federation PE Policy

Review cycle	1 / 2 / 3 years	Date: September 2025
Approved by		
Changes made in this review cycle	September 2025	
Linked policies		
Signed		Date:
Position		
Date of next Review	September 2026	

Curriculum Statement

Intent

The Pioneer Federation recognises the value of Physical Education (P.E) in all of our settings. We fully adhere to the aims of the national curriculum for physical education to ensure that all children:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives

Implementation

P.E. is taught at Pioneer Federation Schools, as an area of learning in its own right as well as integrated where possible with other curriculum areas. It is taught at a minimum of one PE session a week, and two sessions in KS2 per week wherever possible. We teach lessons so that children:

- Have fun and experience being physically active
- Have the opportunity to participate in P.E at their own level of development
- Secure and build on a range of skills
- Develop good sporting attitudes, including resilience and independence
- Understand basic rules
- Experience positive competition
- Learn in a safe environment
- Have a foundation for lifelong physical activity, leaving primary school as physically active.
- Developing an understanding of how to keep physically and mentally healthy, as part of their personal wellbeing.

Impact

P.E is taught as a basis for lifelong learning, where the children have access to a wide range of activities and resources in a creative and engaging way. A high-quality physical education curriculum inspires all children to succeed and take part in competitive sport and other physically-demanding activities. We provide opportunities for children to become physically confident in a way that supports their health and fitness. We encourage opportunities to compete in sport and other activities as these help build character and help to embed values such as fairness and respect.

Teaching and Learning

Teaching styles and strategies provide opportunities for children to participate in a range of activities and evaluate their own performance. Careful planning ensures time is spent in organising and resourcing lessons and activities. Children experience a range of opportunities to work individually, in pairs or in groups over time.

Assessment

Assessment of PE is an ongoing process. As each lesson progresses, the teachers and coaches carefully observe and assess, intervening as necessary, to ensure that each child makes the full progress of which they are capable. Lessons are planned to ensure that they are fully inclusive and take account of children's differing needs and physical ability. The assessment of PE is completed through our school assessment system in liaison with the teacher.

Planning and Resources

P.E. equipment is stored safely in the P.E. shed/ the PE cupboard which is locked and only members of staff have access. The storage area is regularly checked by the PE teachers in each school to check its tidiness and organisation. Staff, are advised to inform the subject leader of broken, damaged or lost equipment so that replacements can be ordered.

CPD

All staff complete CPD audits and have the opportunity to receive CPD from a range of sources, including sports coaches and subject leaders.

Primary Sports Funding

The Pioneer Federation Schools work as a collaborative unit in terms of taking all decisions; this will include decisions on funding, resourcing and timetabling. Ultimately, decisions on funding will rest with the Head of School/Headteacher. The 'PE and Sport Premium' is designed to help primary schools improve the quality of the PE and sport activities they offer their children. Schools receive PE and Sport Premium funding based on the number of children in Years 1 to 6. Information about the school's funding allocation and how it is spent each year is published on our schools' websites annually.

Active 60 minutes

Children need to be active for at least 60 minutes a day (lunch and break are included in this but PE is not). This should include 3 sessions a week of activity that strengthens muscles and bones. This aims to improve not only the children's fitness, but also their concentration levels, mood, behaviour and general wellbeing. Schools are encouraged to share staff and pupil sporting success outside of school, through regular celebration assembly/collective worship or display boards.

Swimming

At Pioneer Federation Schools we teach swimming lessons in KS2 classes predominantly. Each class has a swimming block of lessons that take place offsite at their local swimming pool with qualified swimming teachers.

Equal Opportunities & Inclusion

As a federation we are committed to promoting equal opportunities irrespective of socio-economic background, gender, disability and ethnicity in all areas of the curriculum. We believe that children should have equal access to, and participation in, a range of physical education activities.

Events

The subject leaders for PE co-ordinate events across all Pioneer Schools and invite pupils to attend competitive events within the local community and area. The PE subject leader will liaise with staff to ensure that a range of children are selected for events, and that we provide opportunities for all children including PPG, SEND and BAME children where appropriate.

Role of the Subject Leader

Training

- Provide support and training for staff in-house, including the planning, teaching, assessing, and evaluating of the P.E. curriculum.

- Provide up-to-date information for teachers on resources in PE and new initiatives/schemes.
- Seek further training and support from specialist teachers and coaches.

Curriculum

- Review the Curriculum Progression documents annually.
- Timetable specialist teachers and coaches (liaising with Head).
- Ensure the PE curriculum resources available to teachers are of a good standard and a quantity.
- Promote PE and sport across the federation, encouraging children's participation and celebrating both involvement and success.

Organisation

- When possible, direct individual schools to various cluster sporting events with the support of P.E coaches and Heads of School.
- To ensure school swimming attainment is reported annually and recorded online.
- Complete Risk Assessments for curriculum sports.
- Organise Sports Day(s) annually alongside the P.E. coaches.
- Report to the Headteacher/Head of School, Executive Head and Governors on PE.

Budgeting

- To complete the 'Primary Sports Premium' reporting document annually (alongside the Head of School).

Health and Safety

Health and good safe practice is always emphasised in each environment, including the handling of equipment. Large equipment is inspected annually. Appropriate clothing is essential and children's attire is checked by teachers prior to undertaking PE activities. Risk Assessments are reviewed annually and read by all sports coaches and teachers.

PE kit

Children are encouraged to wear appropriate PE clothing. Shorts/jogging bottoms, t-shirts and sensible footwear for outdoor activities are recommended. Children are encouraged and regularly reminded to bring (or wear into school) PE kits. Children are bare-footed for gymnastics lessons, though they must bring their shoes to the lesson and leave them at the side in case of a fire emergency.

Jewellery and hair

Children must not wear any kind of jewellery in PE lessons, including watches. Children with long hair are reminded to tie it up securely.

Weather

It is encouraged that outdoor PE lessons take place in all seasons and in as many weather conditions as feasible. Children are encouraged to wear clothing in line with the season and weather conditions, maximising access to all lessons.

Hygiene

Children are taught about the body changes that occur when they exercise along with recognition of the short and long-term effects of exercise on the body. Aspects of hygiene are addressed in upper KS2.

Staff dress

It is important that staff should consider their own and their children's safety with regard to their own personal clothing, footwear and jewellery when involved in the teaching of any PE activity.