



Pioneer Federation Partnership Proposal

<https://pioneerfederation.co.uk/>

Why should schools join or go into partnership with Pioneer- what are the benefits?

- ✓ A Federation dedicated exclusively to small schools since 2012. Divided into PF Clusters to take location into account. <https://pioneerfederation.co.uk/pioneer-federation-growth/>
- ✓ Being part of a groups of school who understand the benefits and pressures of small school mixed aged classes/teaching
- ✓ All Pioneer schools retain their uniqueness (small village primary schools) whilst being part of Federation of schools working collaboratively to support each other – bespoke curriculum linked to cultural capital
- ✓ Opportunities for a central approach to curricular development and expertise.
- ✓ Pioneer offers strong curriculum enrichment opportunities for all our pupils – with expertise in music & performance, each curricular area, forest school, sports and inclusion.
- ✓ Consistently strong Ofsted/SIAMS inspections for all schools since joining Pioneer & a proven strong mixed aged curriculum.
 - Nutley January 2026- Federated curriculum intent and design and collaborative working – a strength – report pending
 - St Mary's Ofsted May 2025- *'The school provides an engaging and well-sequenced curriculum. The curriculum is crafted to meet the needs and the interests of the pupils well. Teachers collaborate across the schools in the federation. They work together to share curriculum ideas that enhance learning. They review the impact of the curriculum on their pupils. This strengthens the delivery of the curriculum and supports the workload for teachers. Teachers receive training that helps them to develop their practice. This also ensures that they have secure subject knowledge.'*
 - East Hoathly Ofsted and SIAMS inspections June 2024- *'Ambitious, inclusive and well-designed curriculum and with staff & pupils benefiting from the very effective collaborative working across the Federation of schools.'* *'The school's curriculum and wider provision is fully inclusive. Disadvantaged and vulnerable pupils are nurtured.'*
 - Chiddingly Ofsted October 2024- *'Adaptions to the delivery of the curriculum and environment effectively support all learners. It is ambitious. Staff have strong subject knowledge and are confident to teach the curriculum'.*
 - Park Mead Ofsted November 2024- *'The school and the federation it is part of have worked skilfully together to design an ambitious curriculum. It is clearly sequenced and planned so that new concepts build on prior learning.'*
 - EH Ofsted 2018- *'The curriculum offers pupils a rich and varied diet'*. CP Ofsted 2019 *'The curriculum is a strength and is fit for the future'*. SMV March 2020 Ofsted *'Leaders have designed an interesting, varied and ambitious curriculum for all pupils.'*
- ✓ Strong Church School culture/ethos for all our Church Schools- Outstanding or Grade 1 SIAMS inspection outcomes for all PF church schools.
- ✓ Strong outcomes over time – <https://pioneerfederation.co.uk/pupil-outcomes/>
- ✓ Extended planning support systems for staff – cohort planning groups – reduce teacher workload.
- ✓ Sharing subject leadership across Federation/Clusters- so that teachers aren't leading more than one subject.
- ✓ Federation partnership cpd- training within the federation for all staff – by sharing staff expertise – reduce teacher workload
- ✓ Financial stability & resilience. Economies of scale in procurement.
- ✓ Combined budget experience – streamlining budget and sharing of finance personnel lead by a Lead PF SBM.
- ✓ Health & Safety streamlining- through administrators - reduce leadership workload.
- ✓ Strong shared safeguarding management- see LA and Ofsted reports – sharing expertise and experiences